

# Refusal Strategies of Chinese Student to Higher Status Person

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## Abstract

This research article aims to study the pragmatic strategies that Chinese student expressed the refusal. A total of 30 participants are Chinese students who are studying Thai language at Nakhon Pathom Rajabhat University. The participants filled their refusal expressions in 4 Thai-language situations: begging, advising, inviting and offering by using a discourse completion test (DCT).

The findings indicated that foreign student used both direct and indirect refusal strategies. The direct refusal strategies is denotative direct refusal strategies and they are nine forms of indirect refusal strategies, including explaining, apologizing, expressing gratitude, saying Mai Pen Rai, asking questions, offering someone to do instead, procrastinating, expressing requirement and being ignorant. It was found that the most frequently refusal strategies used was direct refusal strategies. This study may be useful not only to establish better mutual understanding but also to improve the pedagogy for teaching Thai Language to foreign student.

Keywords: Pragmatics, Refusal Strategies, Chinese Student,

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