



## Course Syllabus

**Location** Nakhon Pathom Rajabhat University

**Course Code** 1500003

**Credits**

3(3-0-6)

**Course Title** Basic English

**Curriculum** Bachelor

**Type of Course**

Core Subject

**Course Coordinator** 1. Ajarn Suphatchaya Songpitak

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**Lecturers** Ajarn Suphatchaya Songpitak

**Academic Year** 2/2022

### Course Description

This course is designed to improve and develop student's four English Skills: listening for main ideas, summarizing, responding to questions, describing things and situations, reading for main ideas, writing a paragraph, understanding vocabulary and grammar structures.

### Course Objectives

At the end of this course, students will be able to:

1. practice students' basic English listening, speaking, reading, and writing skills;
2. increase students' confidence in using English in their daily life;
3. develop students' sense of autonomy and to encourage student-centered learning.

## Teaching Schedule

Week	Content	Goals	Evaluation
1	<ul style="list-style-type: none"> <li>- Course Orientation</li> <li>- Unit 1 My interests</li> </ul>	<ul style="list-style-type: none"> <li>- Get to know vocabulary about interests</li> <li>- Be able to ask and talk about interests</li> <li>- Understand the use of Present Simple sentence with Be</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> </ul>
2	<ul style="list-style-type: none"> <li>- Unit 1 My interests</li> </ul>	<ul style="list-style-type: none"> <li>- Get to know vocabulary about sport and exercise</li> <li>- Be able to ask and talk about sport, exercise habits and people's free time activities</li> <li>- Be able to ask someone to speak more slowly</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> </ul>

3	- Unit 2 Description	- Get to know personality adjectives and vocabulary about appearance - Be able to ask and talk about people's personalities and appearance	- class participation and attendance - individual tasks or pair/group work
4	- Unit 2 Description	- Be able to their personality and appearance	- class participation and attendance - individual tasks or pair/group work - test
5	- Unit 3 Rain and shine  - <b>Speaking task 1</b>	- Get to know words about weather - Be able to ask and talk about weather and seasons - Be able to ask and give opinion -understand the use of adverb of intensity	- class participation and attendance - individual tasks or pair/group work
6	- Unit 3 Rain and shine	- Get to know vocabulary about Indoor activities - Be able to talk about the place they like to visit	- class participation and attendance - individual tasks or pair/group work

7	- Unit 4 Life at home	<ul style="list-style-type: none"> <li>- Get to know vocabulary about things in a home</li> <li>- Be able to ask and answer about their home</li> <li>- Be able to make and agree to requests</li> <li>- Be able to make sentences with How much and How many</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> </ul>
8	- Unit 4 Life at home	<ul style="list-style-type: none"> <li>- Get to know vocabulary about Household chores</li> <li>- Be able to talk about Household chores</li> <li>- Be able to describe a home</li> <li>- Be able to make sentences with separable two-word phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> <li>- test</li> </ul>
9	<b>Mid-term week</b>		
10	<ul style="list-style-type: none"> <li>- Unit 5 Health</li> <li>- <b>Speaking task 2</b></li> </ul>	<ul style="list-style-type: none"> <li>- Get to know vocabulary about Parts of body</li> <li>- Be able to give and follow instructions</li> <li>- Be able to describe how they feel</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> </ul>

11	- Unit 5 Health	<ul style="list-style-type: none"> <li>- Get to know vocabulary about Healthy habits</li> <li>- Be able to ask and talk about healthy habits</li> <li>- Be able to discuss ways to manage stress</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> </ul>
12	- Unit 6 What's on TV?	<ul style="list-style-type: none"> <li>- Get to know vocabulary about Types of TV shows</li> <li>- Be able to talk about types of TV shows they like</li> <li>- Be able to agree and disagree with an opinion</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> </ul>
13	- Unit 6 What's on TV? - <b>Speaking task 3</b>	<ul style="list-style-type: none"> <li>- Get to know vocabulary about Television</li> <li>- Be able to describe future plan</li> <li>- Be able to give their opinion about popular TV shows</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/group work</li> <li>- test</li> </ul>
14	- <b>Listening Assessment</b>		- test
15	- Presentation	<ul style="list-style-type: none"> <li>- Be able to do an oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> </ul>

			- individual or group presentation
16	- Review unit 1 - 6		- class participation and attendance - individual tasks or pair/group work

### Teaching Methods

- Active Learning
- Student-centered Learning
- The application of Learning Autonomy

### Teaching Materials

- Richards, J. C., & Bohlke, D. (2018). *Four corners Level 2A*. Cambridge: Cambridge University Press.
- Supplementary worksheet

## Evaluation

Class Attendance and Participation	10%
Assignment	30%
Quiz	
- Listening Assessment	10%
- Speaking Assessment	20%
Presentation	10%
Final Exam	20%

## Grading

0 - 59	F	60 - 89	P	90	-	100
PD						

## Important Notes:

- Students are required to attend at least 80% of all classes.
- Absent due to any sicknesses will be acceptable only if medical certificate is shown.

## Speaking Assessment

### - Speaking task 1: Interview (5 marks)

Students will randomly select and answer 5 questions from 10 questions related to Unit 1 – 3. Time is limited to 45 seconds for each question. Questions will be given to students one week before the test date.

### - Speaking task 2: Interview (5 marks)

Students will randomly select and answer 5 questions from 10 questions related to Unit 1 – 3. Time is limited to 45 seconds for each question. Questions will **NOT** be given to students at this time.

**- Speaking task 3: One-minute Speech (10 marks)**

Students perform a short talk individually by selecting a topic from unit 1 -6 i.e. Interests, Sports and exercises, Appearance, Weather, Indoor Activities, Things in a home, Household chores, Healthy habits, Types of TV shows and Television.

**Presentation**

Assign either In-class presentations or VDO Clip with any kinds of media with students' interested-topic from Unit 1 – 6.