



Course Specification

Name of the University: Nakhon Pathom Rajabhat University

Department: NPRU-Language Institute

Section 1: Course Identification and General Information

1) Course Name: 1500214 Basic Khmer

2) Responsible Teachers

Lecturer: Sopheak Sek

Contact number: 063 298 5254

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Class Time:

3) Grade Level:

4) Pre-requisite: None

5) Place:

Section 2: Aims and Objectives

1) Course Aims:

Introduction to Khmer language; alphabets, consonants, vowels, and tones; basic sentence patterns; greeting and daily conversation; talking about oneself, friends, family, daily activities; telling time; vocabulary in contexts; vocabulary of jobs; colors; numbers and clothes.

2) Objective of the development of the course: To be in consistent with the TQF curriculum of Higher Education

1. Identify the names and sounds of Khmer consonants
2. Identify the names and sounds of Khmer vowels
3. Understand the basic word usage and sentence structures
4. Use proper words in basic conversations
5. Construct basic sentence sentences in Khmer language
6. Develop understanding of Cambodian culture through language

Section 3: Teaching Plan and Evaluation

1. Teaching Plan

WEEK	Content/ Topics	Hours	Activities/ Tasks	Materials
1	Introduction General greetings Course Introduction Background information Khmer Alphabets (name and sound) -Basic words -Greetings	3	*Warmer Activity 1 (Ice-Breaker) *Class Orientation *Self- Introduction *Greetings *Review *Instruction *Writing *Speaking *Listening *Reading *Practices & Drills *Conversations	Video clip Text book Worksheets
2	Khmer Vowels (name and sound) -Number -Telling time	3	*Warmer Activity 2 (Ice-Breaker) *Review *Instruction *Writing *Speaking *Listening *Reading *Practices & Drills *Conversations	Video clip Text book Worksheet Papers
3	-Days of the week -Months of the year	3	*Warmer Activity 3 (Ice-Breaker) *Review *Instruction *Writing *Speaking *Listening *Reading *Practices & Drills *Conversations	Audio/Video clips Notes/ Handouts Text book Worksheet
4	-Friends -Family members	3	*Review *Instruction *Writing *Speaking *Listening *Reading *Practices & Drills *Conversations	Audio/Video clips Notes/ Handouts Text book Worksheet

5	-Jobs -Daily activities	3	*Warmer Activity 5 (Ice-Breaker) *Review *Instruction *Writing *Speaking *Listening *Reading *Practices & Drills *Conversations	Audio/Video clips Notes/ Handouts Text book Worksheet
6	-Color -Clothes	3	*Warmer Activity 6 (Ice-Breaker) *Review *Instruction *Writing *Speaking *Listening *Reading *Practices & Drills *Conversations	Audio/Video clips Notes/ Handouts Text book Worksheet
7	FINAL EXAM		ALL DISCUSSED TOPICS	

2. Evaluation Plan

No	Evaluation Method	Weighting	Description
1.	Attendance	10%	3 tardy =1 absence In case of sickness or emergency situations, a written letter (signed by parents, guardians or other responsible persons) must be submitted
2.	Class participation, Discussion, and Assignments & works done	50%	Students are expected to actively participate in group work, individual work, and other projects in the class as well as outside of the classroom
3.	Presentation	10%	-
4	Quiz	10%	-
6.	Final Exam	20%	-

Section 4 Teaching and Learning Resources

Textbook

ភាសាខ្មែរថ្នាក់មូលដ្ឋាន

សៀវភៅហ្វឹកហាត់ភាសាខ្មែរ

Additional Materials

សន្ទនា ចិន-ខ្មែរ-អង់គ្លេសសប្បាយៗ

<https://www.youtube.com/watch?v=sLIRFpSTTLQ>

Classroom Rules and Expectations

1. **Attendance:** Students must attend all classes regularly and punctually, and a minimum of 80% attendance.
2. **Academic Honesty:** Academic honesty is required in all assignments, tests, and exams. Academic dishonesty may take several forms and these forms include plagiarism, cheating in exams, falsification of data, and incorrectly ascribing authorship in group projects.
3. **Ethical Conduct:** The responsible teacher/s and the students in this course conduct themselves with integrity. They both do their best to fair, honest and impartial in dealings, and they treat others with dignity and respect. They give other people care and courtesy that they would wish to receive.
4. **Tolerance:** Students are expected to cooperate and support each other with other students. The school setting and environment is a peaceful and respectful model. Therefore, any kind of violence, fighting, bullying, injuries to someone, or damages to school properties will be seriously taken into account.

Grading System

Grade	Percentage	GPA	Definition
A	80% -100%	4.00	Excellent
B+	75% - 79%	3.50	Very Good
B	70% - 74%	3.00	Good
C+	65% - 69%	2.50	Fairly Good
C	60% - 64%	2.00	Fair
D+	55% - 59%	1.50	Poor
D	50% - 54%	1.00	Very Poor
E	0- 49% - Below	0.00	Fail