



Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500103

Credits

3(3-0-6)

Course Title English Usage for Communication

Curriculum Bachelor

Type of Course

Core Subject

Course Coordinator Ajarn Sathaphon Rungsawang

Lecturers

Ajarn Khanittha Chetupon
Ajarn Patamarat Plicharoensuk
Ajarn Ronnakorn Thammachit
Ajarn Sathaphon Rungsawang
Ajarn Norberto T Bondoc
Ajarn Sopheak Sek

Ajarn Angelie Gimentiza Escudra
Ajarn Anjas Asmara
Ajarn Bobbie Meta Guzman
Ajarn Delfin Bejer Cejudo
Ajarn Maria Doribie Escudra Gates
Ajarn Michelle Hechanova Mayormita

Academic Year 2/2022

Course Description

Development of listening, speaking, reading and writing skills necessary for communication, skills in listening and daily life conversation, listening and recording lecture using standard language, conversing on familiar and interesting topic, making suggestion, conversing in unexpected incident, expressing feeling, talking about personal experience, making complaint, arguing and reasoning, summarizing important issue, and identifying main idea and detail from reading text, presentation, writing report of familiar topic, experience, event, idea and dream, and writing letter with standard pattern

Course Objectives

At the end of this course, students will be able to:

1. implement vocabulary and grammatical structures accurately and appropriately;
2. listen comprehensively to daily life conversations and classroom discussion using standard language;
3. communicate verbally on familiar and fascinating topics in life as well as use functional language appropriately in different contexts;

4. read different types of texts comprehensively by identifying main ideas and details accurately and improve reading skills;

5. summarize the crucial issues and write up clear and well-structured texts with a standard pattern.

Teaching Schedule

Week	Content	Goals	Evaluation
1	- Orientation - Unit 7 City living <ul style="list-style-type: none"> • vocabulary about city features and transportation • present perfect with yet, already, for, and since 	- Explain important information in the course syllabus. - Recognize vocabulary in city features and transportation. - Use grammatical structures on present perfect with yet, already, for, and since.	- class participation - exercises in pair/group - tasks
2	- Unit 7 City living <ul style="list-style-type: none"> • a video for facts and figures • an opinion essay about a problem 	- Listen and watch a video for facts and figures. - write up an opinion essay about a problem.	- class participation - tasks - pair/ group work
3	- Unit 8 Food for thought <ul style="list-style-type: none"> • vocabulary about food and drink and adjectives to describe food • too, too many, and (not) enough as well as have to, not have to, and can't 	- Recognize vocabulary in food and drink as well as adjectives to describe food. - Use grammatical structures on too, too many, and (not) enough as well as have to, not have to, and can't.	- class participation - exercises in pair/group - tasks
4	- Unit 8 Food for thought <ul style="list-style-type: none"> • an article about a course offered by a Gelateria in Bologna • making and responding to invitations - Speaking task 1	- Read an article about a course offered by a Gelateria in Bologna. - Speak out on a topic making and responding to invitations.	- class participation - tasks - pair/ group work
5	- Unit 9 Money and shopping <ul style="list-style-type: none"> • vocabulary about money verbs and shopping • used to and the passive: simple present and past 	- Recognize vocabulary in money verbs and shopping. - Use grammatical structures on used to and the passive: simple present and past.	- class participation - exercises in pair/group - tasks
6	- Unit 9 Money and shopping	- Listen and watch a video about the importance of shopping centers. - write up a formal e-mail.	- class participation - tasks

Week	Content	Goals	Evaluation
	<ul style="list-style-type: none"> • a video about the importance of shopping centers • a formal e-mail 		- pair/ group work
7	- Unit 10 Sports and fitness <ul style="list-style-type: none"> • vocabulary about sports and competitions and parts of the body • past perfect and reported speech 	- Recognize vocabulary in sports and competitions as well as parts of the body. - Use grammatical structures on past perfect and reported speech.	- class participation - exercises in pair/ group - tasks
8	MID-TERM EXAM (NO CLASS)		
9	- Unit 10 Sports and fitness <ul style="list-style-type: none"> • an article about wheelchair rugby • making inquiries - Speaking task 2	- Read an article about wheelchair rugby. - Speak out on a topic making inquiries.	- class participation - tasks - pair/ group work
10	- Unit 11 At home <ul style="list-style-type: none"> • vocabulary about household items, housework, and words to describe materials and clothes • ing/infinitive verb patterns 	- Recognize vocabulary in household items, housework, and words to describe materials and clothes. - Use grammatical structures on –ing/infinitive verb patterns.	- class participation - exercises in pair/ group - tasks
11	- Unit 11 At home <ul style="list-style-type: none"> • a video about what we really think of housework • an interesting description of a house 	- Listen and watch a video about what we really think of housework. - Write up an interesting description of a house.	- class participation - tasks - pair/ group work
12	- Unit 12 People and relationships <ul style="list-style-type: none"> • vocabulary about relationships and relationship verbs • defining relative clauses and uses of the –ing form and the infinitive 	- Recognize vocabulary in relationships and relationship verbs. - Use grammatical structures on defining relative clauses and uses of the –ing form and the infinitive.	- class participation - exercises in pair/ group - tasks
13	- Unit 12 People and relationships <ul style="list-style-type: none"> • an infographic showing how much time we spend on different activities 	- Read an infographic showing how much time we spend on different activities. - Speak out on a topic saying thanks.	- class participation - tasks - pair/ group work

Week	Content	Goals	Evaluation
	• saying thanks		
14	- Listening Assessment	- Evaluate students' listening	- Listening test
15	- Activity performance	- Evaluate students' speaking and presenting skills	- Activity performance
16	- Review unit 7 – 12	- Review what the students have learned through out unit 7-12	- class participation

Teaching Methods

- Active Learning
- Student-centered Learning
- The application of Learning Autonomy

Teaching Materials

- Bradfield, B., Fruen, G., Walter, E., and Woodford, K. (2018). Personal Best: student's book B1B pre-intermediate. Oxford: Richmond.
- Plicharoensuk, P. (2021). English Usage for Everyday Communication (1st ed.). Language Institute, Nakhon Pathom Rajabhat University.
- Supplementary materials and worksheets

Evaluation

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|---------------------------------------|-----|
| 1) Class attendance and participation | 10% |
| 2) Assignments | 40% |
| - Reading assignment (15%) | |
| - Writing assignment (15%) | |
| - Focused skill (10%) | |
| 3) Quizzes | 20% |
| - Speaking assessment (10%) | |
| - Listening assessment (10%) | |
| 4) Activity performance | 10% |
| 5) Final exam | 20% |

Grading

80-100	A	60-64	C
75-79	B+	55-59	D+
70-74	B	50-54	D
65-69	C+	0-49	E

Important Notes:

- Students who are absent for more than 3 class meetings will get an 'E' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide valid medical certificate.

- The students are required to actively participate in all classroom activities.

- Lateness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.

- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea to be yours without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.

Speaking Assessment (10 marks)

Speaking task 1: Interview (5 marks)

Students will randomly be asked 5 questions relating to content in units 7 – 8. They must provide an answer to each question within 1 minute. If their answer is accurate, they will get 1 score for each. If not, they won't get any score.

Speaking task 2: One-minute Speech (5 marks)

Students will talk about a randomly selected topic based on units 7 – 12 for 1 minute. The scores will be graded based on the provided criteria.

Assignments (40 marks)

Reading assignment (15 marks)

Students will be asked to study a randomly selected article included in units 7 – 12. They will be asked to do an extensive reading that allows them to demonstrate their comprehension of what they have read such as a reflective log, graphic information, etc. Or the lecturer can design your reading assignment yourself. Students might do this assignment individually, in pairs, or even in a group depending on a lecturer's decision. The criteria for grading will depend on the lecturer's decision.

Writing assignment (15 marks)

Students will be asked to do the writing assignment after they have done one of the previous assignments (listening or reading assignments). They will write up a short essay, create a poster, etc. related to the content they have learned in listening or reading assignments. The content in this assignment must be STUDENT'S INFORMATION. Or the lecturer can design your writing assignment yourself. Students might do this assignment individually, in pairs, or even in a group depending on a lecturer's decision. The criteria for grading will depend on the lecturer's decision.

Focused skill (10 marks)

Students will be provided with some tasks relating to units 7 – 12. They will be asked to do a creative task that allows them to practice their English skills such as a creative log, a graphic information, e-Portfolio, and so on. Or the lecturer can design your creative tasks yourself. Students might do this task individually, in pairs, or even in a group depending on a lecturer's decision. The criteria for grading will depend on the lecturer's decision.

Activity performance (10 marks)

The presentation depending on the lecturer's decision on a topic and details that must relate to the content in units 7 – 12. To promote students' English skills and 21st century skills, it might be an in-class presentation, a video clip presentation, a role-play presentation, demonstration, and so on.