



Course Syllabus

| | | | | |
|---------------------------|---|-------------------------------|--------------|--|
| Location | Nakhon Pathom Rajabhat University | | | |
| Course Code | 1500012 | Credits | 0(3-0-6) | |
| Course Title | English for Academic Purposes | | | |
| Curriculum | Bachelor | Type of Course | Core Subject | |
| Course Coordinator | Ms. Pasika Tharanatham & Mr. Norberto T. Bondoc | | | |
| Lecturers | 1. Ms. Pasika Tharanatham | 2. Mr. Norberto T. Bondoc | | |
| | 3. Ms. Phattareeya Sukprasert | 4. Mr. Ronnakorn Thummachit | | |
| | 5. Mr. Sopheak Sek | 6. Mr. Paul Alvin G. Dimayuga | | |
| | 7. Ms. Rosario T. Escuadra | 8. Mr. Jaime J. Paster | | |
| | 9. Ms. Angelie G. Escuadra | 10. Mr. Michael O. Forrest | | |
| | 11. Mr. Jemar L. Dela Cruz | | | |
| Academic Year | 2/2022 | | | |

Course Description

This course is designed to improve and develop student's four English Skills: listening to official announcement, presentation, advertisement and reviews; expressing opinion,; reviewing, criticizing, and making comparison and contrast; speaking in meeting; classroom presentation; reading and analyzing message, advertisement; article, book and textbook; writing complex sentence; writing essay and full report; writing future plan; writing to express opinion and feeling in various occasions

Course Objectives

At the end of this course, students will be able to:

1. use vocabulary and grammar skills to help students understand what they hear
2. listen for academic topics comprehensively;
3. present and think critically to help students engage with the topic intellectually;
4. read for comprehension and identify the main idea and details correctly;
5. write paragraphs with correct words and grammatical accuracy.

Learning Objectives

1. use vocabulary and grammar preview to activate students' schemas;
2. listen for main ideas, rhetorical questions, summaries, facts and opinions, and similarities and differences;
3. make use of appropriate vocabulary, grammar and critical thinking skills to give students' academically appropriate presentation;
4. read passages for comprehension;
5. write paragraphs to express ideas or opinions in various situations.

Tentative Teaching Schedule

| Week | Content | Goals | Evaluations |
|----------------------------|--|---|--|
| 1 (2-6 Jan) *2th: PH | Course Orientation Unit 1 Happiness 1) Happy Hot Spots (p.1-3) | <ul style="list-style-type: none"> • Get to know the teacher and classmates • Speaking: Be able to identify the things that make people happy and be able to talk about it | <ul style="list-style-type: none"> • Have a small talk about what makes you happy (p.1) |
| 2 (9-13 Jan) | Unit 1 Happiness 2) Four Keys to Happiness (p.11-14) <i>*Revision of Simple Present Tense (p.15-16)</i> | <ul style="list-style-type: none"> • Vocabulary: Be able to build and use vocabulary in context • Reading: Be able to understand and identify the main idea, infer meaning, and give a reflection | Give a reflection and describe how you can change your life to become happier (p.14) |
| 3 (16-20 Jan) | Unit 1 Happiness 1) Longevity Leaders (p.9-10) 2) Topic Sentence (p.17-18) | <ul style="list-style-type: none"> • Listening: Be able to make a prediction and understand the main ideas and details • Writing: Be able to write a strong topic sentence | <ul style="list-style-type: none"> • Brainstorm, make outlines, and write a paragraph on the topic of "Are people in your community generally happy or unhappy?" (p.18) |
| 4 (23-27 Jan) | Unit 2 Inventive Solutions 1) What's the world's greatest invention? (p.21-23) 2) The Power of Creativity (p.24-27) | <ul style="list-style-type: none"> • Speaking: Be able to talk about the inventions • Vocabulary: Be able to build and use vocabulary in context • Reading: Be able to understand the main ideas and details, and analyze problems and solutions | <ul style="list-style-type: none"> • Give a small talk about the greatest invention (p.23) |

| Week | Content | Goals | Evaluations |
|----------------------------------|---|---|--|
| 5 (30 Jan-3 Feb) | Unit 2 Inventive Solutions 1) Solar Solutions (p.29-30) 2) Supporting Ideas (p.36-38) <i>*Revision of Simple Past Tense (p.35-36)</i> | <ul style="list-style-type: none"> • Listening: Be able to make a prediction, and understand the main ideas and details • Writing: Be able to write supporting ideas | <ul style="list-style-type: none"> • Choose an innovation, brainstorm, make outlines, and write a paragraph on the topic of <i>“How can it change people’s lives?”</i> (p.38) |
| 6 (6-10 Feb) | Unit 3 Connected Lives 1) The World’s Top 10 websites (p.41-43) 2) Internet Island (p.51-54) | <ul style="list-style-type: none"> • Speaking: Be able to talk about the internet • Vocabulary: Be able to build and use vocabulary in context • Reading: Be able to understand the main ideas, identify details, and make sequencing | <ul style="list-style-type: none"> • Discuss the questions about the reading passage <i>“Internet Island”</i> (p.54) |
| 7 (13-17 Feb) | Unit 3 Connected Lives 1) Concluding Sentence (p.56-58) <i>*Revision of Present Perfect Tense (p.55-56)</i> | <ul style="list-style-type: none"> • Writing: Be able to write a descriptive paragraph about the given topic, and be able to write a concluding sentence | <ul style="list-style-type: none"> • Brainstorm about a project that can be collaborated on the internet, make outlines, and write a paragraph on the topic of <i>“What is one way that people have collaborated on the internet?”</i> (p.38) <i>(WR I: 10 pts)</i> |
| 8 (20-24 Feb) | MID-TERM EXAM (NO CLASS) | | |
| 9 (27 Feb-3 Mar) | Unit 3 Connected Lives 1) Citizen Scientists (p.49-50) <i>*Speaking Test I*</i> | <ul style="list-style-type: none"> • Listening: Be able to make a prediction and understand the main ideas and details | <i>*Speaking Test I* (5 points)</i> |
| 10 (6-10 Mar) *6th: PH | Unit 4 Saving Our Seas 1) Ocean Impact (p.61-63) 2) What We Eat Makes A Difference (p.71-73) | <ul style="list-style-type: none"> • Speaking: Be able to express one’s ideas and opinions about how human activities affect the ocean • Vocabulary: Be able to build and use vocabulary in context • Reading: Be able to understand the main ideas, identify opinions, and interpret visual information | <ul style="list-style-type: none"> • Interpret the visual information of an ocean food chain (p.73) |

| Week | Content | Goals | Evaluations |
|--|---|---|--|
| 11 (13-17 Mar) | Unit 4 Saving Our Seas 1) Saving Bluefin Tuna (p.69-70) 2) Describing Charts and Graphs (p.75-78) | <ul style="list-style-type: none"> • Listening: Be able to make a prediction and understand the main ideas and details • Writing: Be able to explain and describe charts or graphs | <ul style="list-style-type: none"> • Choose a chart or graph, make notes, and describe it (p.78) <i>(WR II: 10 pts)</i> |
| 12 (20-24 Mar) | Unit 5 Memory and Learning 1) How do we remember? (p.81-83) 2) Sleep and Memory (p.91-94) | <ul style="list-style-type: none"> • Speaking: Be able to talk about how we remember things • Vocabulary: Be able to build and use vocabulary in context • Reading: Be able to understand the main ideas and process, and to identify cause and effect | <ul style="list-style-type: none"> • Talk about the techniques and tips for improving memory (p.94) |
| 13 (27-31 Mar) | Unit 5 Memory and Learning 1) House of Cards (p.89-90) <i>*Speaking Test II*</i> | <ul style="list-style-type: none"> • Listening: Be able to make a prediction understand the main ideas and details and apply a method | <i>Speaking Test II (5 points)</i> |
| 14 (3-7 Apr) <i>*6th: PH</i> | <i>Focused Skill</i> | | <i>Focused Skill (10 points)</i> |
| 15 (10-14 Apr) <i>*13th: PH *14th: PH</i> | <i>Listening Assessment Reading Assignment</i> | | <i>Listening Assessment (10 points) Reading Assignment (15 points)</i> |
| 16 (17-21 Apr) <i>*17th: PH</i> | Lesson Revision (Unit 1-5) | | |

Teaching Methods

- Communicative Language Teaching
- Blended Learning
- Active Learning

Teaching Materials

- Blass, L. & Vargo, (2021). *Pathways Reading, Writing, and Critical Thinking 2A (second edition)*. Cengage Learning Indo-China Limited: National Geographic Learning.
- Supplementary worksheet

Evaluation

| | |
|------------------------------------|-----|
| Class Attendance and Participation | 10% |
| Assignments | 40% |
| - Reading assignment (20%) | |
| - Writing assignment (20%) | |
| Quiz | 20% |
| - Listening Assessment (10%) | |
| - Speaking Assessment (10%) | |
| Focused Skill | 10% |
| Final Exam | 20% |

Grading

| Score range | Grade | Meaning |
|-------------|-------|-----------------------|
| 90 – 100 | PD | Pass with Distinction |
| 60 – 89.9 | P | Pass |
| 0 – 59.9 | F | Fail |

*** Important Notes ***

- Students are required to attend at least 80% of all classes.
- Absence due to any sicknesses will be acceptable only if an original medical certificate is shown.

Speaking Test

- Speaking Test I: One-minute speech (5 points)
Students are given a topic related to units 1 – 3 and are asked to speak for one minute.
- Speaking Test II: Describing a chart or a graph (5 points)
Students are given a chart or a graph and are asked to describe it for one minute.