

COURSE SYLLABUS

Location Nakhon Pathom Rajabhat University

Course Code 1500102 Credits 3(3-0-6)

Course Title English Listening and Speaking Skills

Curriculum Bachelor Type of Course Core subject

Course Coordinators: Mrs. Pimnipohn Sodkomkham

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Lecturers

Mrs. Bulaya Sodsri

Mr. Norbertor Tenorio Bondoc

Ms. Pasika Tharanatham

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Mrs. Pimnipohn Sodkomkham

Mr. Sathaphon Rungsawang

Mr. Sopheak Sek

Academic Year: 1/2022

COURSE DESCRIPTION:

English listening and speaking skills in everyday communication; practice of English pronunciation, and conversation to enhance confidence in communication

COURSE OBJECTIVES:

By the end of this course, students are expected to be able to:

1. Talk about experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

- 2. Identify main points of clear standard inputs on familiar matters regularly encountered in work, school, leisure, etc.
- 3. Write paragraphs/ correspondences with pre-intermediate vocabulary and grammar
- 4. Create and present a project of pre-intermediate level inputs.

TENTATIVE TEACHING SCHEDULE

Week	Content	Goals	Evaluation
1	- Course Orientation	- be able to know and use	- class participation
	- Unit 1 All about Me	vocabulary about	and attendance
	- vocabulary about	Personality adj.	- individual tasks or
	Personality adj., hobbies and	- be able to understand	pair/ group work
	socializing, useful verbs	and use simple present	
	- simple present and adverbs		
	and expression of frequency,		
	present continuous and		
	simple present		
2	- Unit 1 All about Me	- be able to know and use	- class participation
	- vocabulary about	vocabulary about hobbies	and attendance
	Personality adj., hobbies and	and socializing, useful verbs	- individual tasks or
	socializing, useful verbs	- be able to understand	pair/ group work
	- simple present and adverbs	and use simple present and	
	and expression of frequency,	adverbs and expression of	
	present continuous and	frequency, present	
	simple present	continuous and simple	
		present	
3	- Unit 2 Stories and Pictures	- be able to use vocabulary	- class participation
	- vocabulary about -ed/-ing	about life stages and make	and attendance
	adjectives, life stages	use of -ed/-ing adjectives	- individual tasks or
	- simple past and time	- be able to use simple past	pair/ group work
	expressions, question forms	and time expressions	
4	- Unit 2 Stories and Pictures	- be able to use past time	- class participation
	- vocabulary about -ed/-ing	expressions to describe	and attendance
	adjectives, life stages	their past.	

expressions, question forms - test - Unit 3 Keeping on - to able to use vocabulary - class participatic - vocabulary about useful - adjectives and vacation - activities - comparatives, superlatives (not) asas - past continuous and simple - past - Vocabulary about useful - adjectives and vacation - activities - comparatives, superlatives (not) asas - past continuous and simple - past - Speaking Assessment I - Unit 3 Keeping on - to be able to use vocabulary - class participatic - comparatives superlatives (not) asas - be able to use vocabulary - class participatic - be able to use and - individual tasks - and attendance - individual tasks - be able to use and - individual tasks - pair/ group work - test - class participatic - comparatives - be able to use vocabulary - class participatic - individual tasks - pair/ group work - test - class participatic - individual tasks - pair/ group work - test - class participatic - individual tasks - pair/ group work - test - class participatic - comparatives - individual tasks - be able to use vocabulary - class participatic - class participatic - class participatic - class participatic - individual tasks - pair/ group work - test - class participatic - class participatic - be able to use vocabulary - class participatic - class participatic - be able to use vocabulary - class participatic - class participatic - individual tasks - pair/ group work - test	or	
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13	- Unit 6 Risk and	- be able to use vocabulary	- class participation
	Experiences	about the natural world	and attendance
	- vocabulary about phrase	- be able to use and	- individual tasks or
	verbs and the natural world	understand the concept of	pair/ group work
	- present perfect with ever	second conditional	- test
	and never		
	- second conditional		
14	- Listening Assessment		- test
	- Speaking Test III		
15	- Activity performance	- be able to do an oral	- class participation
		online presentation.	and attendance
			- individual or group
			presentation
16	- Review: Units 1 - 6	- be able to review and	- class participation
		prepare students for the	and attendance
		final exam and overall	- individual tasks or
		lessons	pair/ group work

Evaluation

Class Attendance and Participation 10 %
Assignments 30 %

- Vocabulary and grammar (10%)
- X-Reading Record (10%)
- Focused skill (10%)

Quizzes

- Listening Assessment	10 %
- Speaking Assessment	20 %
Activity performance	10 %
Final Exam	20 %
Total	100 %

Grading

80-100	Α	60-64	C
75-79	B+	55-59	D+
70-74	В	50-54	D
65-69	C+	0-49	Е

NOTE:

Assignments and Presentation topic will be according to the teacher's discretion (in consideration of the students' performance, classification and learning styles)

Important Notes:

- Students who are absent for more than 3 class meetings will get an 'F' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide a valid medical certificate.
- The students are required to actively participate in all classroom activities.
- Tardiness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.
- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.

Speaking Assessment

Speaking task 1: Interview (5 marks) on Week 5

Answering 5 questions related to the contents of Unit 1 - 2

Speaking task 2: Interview (5 marks) on Week 10

Answering 5 questions related to the contents of Unit 3 – 4.

Speaking task 3: One-minute Speech (10 marks) on Week 14

Answering questions from the X-Reading records

Assignments

A grade value of 30 % of the scores is allocated for the assignments in the course. To enhance learners' autonomy which is one of the crucial learning objectives, the scores are divided into two assignments as follow:

- Vocabulary, Grammar and Writing (10%)

Students practice and do an in-class assignment provided by the classroom lecturers. The topics and details of the assignment depend on the lecturers' decision.

- X-Reading (10%)

Students learn and improve their reading and listening skills through using X-reading software. They must follow the provided regulations of using X-reading software and submit the X-reading record to the lecturer.

- Focused skill (10%)

Assign students a task/output/activity where the use of the English language is totally related and applied to their specific field of study or major.

Example:

English song covers (and/ or lyric interpretation/ analysis) for Music major English Travel Brochures for Tourism students English Cardio-Exercise tutorials for Physical Education major

Activity Performance (10%)

There are two options for the teachers to select including below:

- The online presentation depends on the lecturer's decision on a topic and/ or details
- Individual or group