



COURSE SYLLABUS

Location Nakhon Pathom Rajabhat University

Course Code 1500102

Credits 3(3-0-6)

Course Title English Listening and Speaking Skills

Curriculum Bachelor

Type of Course Core subject

Course Coordinators : Mrs. Pimnipohn Sodkomkham

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Lecturers

Mrs. Bulaya	Sodsri
Mr. Norbertor	Tenorio Bondoc
Ms. Pasika	Tharanatham
Mr. Paul Alvin Gonzales Dimayuga	
Ms. Phattareeya	Sukprasert
Mrs. Pimnipohn	Sodkomkham
Mr. Sathaphon	Rungsawang
Mr. Sopheak	Sek

Academic Year: 1/2022

COURSE DESCRIPTION:

English listening and speaking skills in everyday communication; practice of English pronunciation, and conversation to enhance confidence in communication

COURSE OBJECTIVES:

By the end of this course, students are expected to be able to:

1. Talk about experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

2. Identify main points of clear standard inputs on familiar matters regularly encountered in work, school, leisure, etc.
3. Write paragraphs/ correspondences with pre-intermediate vocabulary and grammar
4. Create and present a project of pre-intermediate level inputs.

TENTATIVE TEACHING SCHEDULE

Week	Content	Goals	Evaluation
1	<ul style="list-style-type: none"> - Course Orientation - Unit 1 All about Me - vocabulary about Personality adj., hobbies and socializing, useful verbs - <i>simple present and adverbs and expression of frequency, present continuous and simple present</i> 	<ul style="list-style-type: none"> - be able to know and use vocabulary about Personality adj. - be able to understand and use simple present 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
2	<ul style="list-style-type: none"> - Unit 1 All about Me - vocabulary about Personality adj., hobbies and socializing, useful verbs - <i>simple present and adverbs and expression of frequency, present continuous and simple present</i> 	<ul style="list-style-type: none"> - be able to know and use vocabulary about hobbies and socializing, useful verbs - be able to understand and use simple present and adverbs and expression of frequency, present continuous and simple present 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
3	<ul style="list-style-type: none"> - Unit 2 Stories and Pictures - vocabulary about -ed/-ing adjectives, life stages - <i>simple past and time expressions, question forms</i> 	<ul style="list-style-type: none"> - be able to use vocabulary about life stages and make use of -ed/-ing adjectives - be able to use simple past and time expressions 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
4	<ul style="list-style-type: none"> - Unit 2 Stories and Pictures - vocabulary about -ed/-ing adjectives, life stages 	<ul style="list-style-type: none"> - be able to use past time expressions to describe their past. 	<ul style="list-style-type: none"> - class participation and attendance

	<ul style="list-style-type: none"> - <i>simple past and time expressions, question forms</i> 	<ul style="list-style-type: none"> - be able to use irregular verbs of simple past. 	<ul style="list-style-type: none"> - individual tasks or pair/ group work - test
5	<ul style="list-style-type: none"> - Unit 3 Keeping on Traveling - vocabulary about useful adjectives and vacation activities - <i>comparatives, superlatives (not) as....as</i> - <i>past continuous and simple past</i> - Speaking Assessment I 	<ul style="list-style-type: none"> - be able to use vocabulary of useful adjectives - be able to use and understand the concept of comparatives <i>superlatives (not) as....as</i> 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
6	<ul style="list-style-type: none"> - Unit 3 Keeping on Traveling - vocabulary about useful adjectives and vacation activities - <i>comparatives, superlatives (not) as....as</i> - <i>past continuous and simple past</i> 	<ul style="list-style-type: none"> - be able to use vocabulary of vacation activities - be able to use and understand the concept of past continuous and simple past 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
7	<ul style="list-style-type: none"> - Unit 4 The Working World - vocabulary about jobs and phrase about work - <i>will, may and might for predictions</i> - <i>be going to and present continuous for plans and arrangement</i> 	<ul style="list-style-type: none"> - be able to use vocabulary about jobs - be able to use <i>will, may and might for predictions</i> 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
8	MID-TERM EXAM (NO CLASS)		

9	<ul style="list-style-type: none"> - Unit 4 The Working World - vocabulary about jobs and phrase about work - <i>will, may and might for predictions</i> - <i>be going to and present continuous for plans and arrangement</i> 	<ul style="list-style-type: none"> - be able to use phrase about work - be able to use be going to and present continuous for plans and arrangement 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work - test
10	<ul style="list-style-type: none"> - Unit 5 Mind and Body - vocabulary about health and medicine, verb collocation, emotions and feelings - <i>should/shouldn't for advice and suggestions</i> - first conditional - Speaking Assessment II 	<ul style="list-style-type: none"> - be able to use vocabulary about health and medicine and verb collocation - be able to use should/shouldn't for advice and suggestions 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
11	<ul style="list-style-type: none"> - Unit 5 Mind and Body - vocabulary about health and medicine, verb collocation, emotions and feelings - <i>should/shouldn't for advice and suggestions</i> - first conditional 	<ul style="list-style-type: none"> - be able to use vocabulary about emotions and feelings - be able to use and understand the concept of first conditional 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work
12	<ul style="list-style-type: none"> - Unit 6 Risk and Experiences - vocabulary about phrase verbs and the natural world - <i>present perfect with ever and never</i> - <i>second conditional</i> 	<ul style="list-style-type: none"> - be able to use vocabulary about phrases verbs - be able to use and understand the concept of present perfect with ever and never 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work

13	<ul style="list-style-type: none"> - Unit 6 Risk and Experiences - vocabulary about phrase verbs and the natural world - <i>present perfect with ever and never</i> - <i>second conditional</i> 	<ul style="list-style-type: none"> - be able to use vocabulary about the natural world - be able to use and understand the concept of second conditional 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work - test
14	<ul style="list-style-type: none"> - Listening Assessment - Speaking Test III 		<ul style="list-style-type: none"> - test
15	<ul style="list-style-type: none"> - Activity performance 	<ul style="list-style-type: none"> - be able to do an oral online presentation. 	<ul style="list-style-type: none"> - class participation and attendance - individual or group presentation
16	<ul style="list-style-type: none"> - Review: Units 1 - 6 	<ul style="list-style-type: none"> - be able to review and prepare students for the final exam and overall lessons 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/ group work

Evaluation

Class Attendance and Participation	10 %
Assignments	30 %
- Vocabulary and grammar (10%)	
- X-Reading Record (10%)	
- Focused skill (10%)	
Quizzes	
- Listening Assessment	10 %
- Speaking Assessment	20 %
Activity performance	10 %
Final Exam	20 %
Total	100 %

Grading

80-100	A	60-64	C
75-79	B+	55-59	D+
70-74	B	50-54	D
65-69	C+	0-49	E

NOTE:

Assignments and Presentation topic will be according to the teacher's discretion (in consideration of the students' performance, classification and learning styles)

Important Notes:

- Students who are absent for more than 3 class meetings will get an 'F' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide a valid medical certificate.
- The students are required to actively participate in all classroom activities.
- Tardiness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.
- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.

Speaking Assessment

Speaking task 1: Interview (5 marks) on Week 5

Answering 5 questions related to the contents of Unit 1 - 2

Speaking task 2: Interview (5 marks) on Week 10

Answering 5 questions related to the contents of Unit 3 - 4.

Speaking task 3: One-minute Speech (10 marks) on Week 14

Answering questions from the X-Reading records

Assignments

A grade value of 30 % of the scores is allocated for the assignments in the course. To enhance learners' autonomy which is one of the crucial learning objectives, the scores are divided into two assignments as follow:

- Vocabulary, Grammar and Writing (10%)

Students practice and do an in-class assignment provided by the classroom lecturers. The topics and details of the assignment depend on the lecturers' decision.

- X-Reading (10%)

Students learn and improve their reading and listening skills through using X-reading software. They must follow the provided regulations of using X-reading software and submit the X-reading record to the lecturer.

- Focused skill (10%)

Assign students a task/output/activity where the use of the English language is totally related and applied to their specific field of study or major.

Example:

English song covers (and/ or lyric interpretation/ analysis) for Music major

English Travel Brochures for Tourism students

English Cardio-Exercise tutorials for Physical Education major

Activity Performance (10%)

There are two options for the teachers to select including below:

- The online presentation depends on the lecturer's decision on a topic and/ or details
- Individual or group