# PART I: VOCABULARY

A. Directions: Cho	ose the correct meaning for each of the following italicized
expressions.	
We can assume that	the applicant must operate a for the office work.
1. application	2. computer
3. iphone	4. smartboard
	mobile machine that is designed or used to transport passengers such as , motorcycles, ships, boats and aircraft.
1) vacuum	2) vehicle
3) telephone	4) truck
	ent secretary. Her shorthand is fast and and she can type in nan and English. What is the synonym of a "competent"?
1. creative	2. efficient
3. competitive	4. enthusiastic
	urrounding of many trees and fresh air brings us good health.  ym of "surrounding"?
1. town house	2. downtown
3. city center	4. <mark>countryside</mark>
Peter is resting beca  The underlined wo	use he <u>recovers</u> from malaria and his blood pressure is still high.
1. feels	2. refreshes
3. feels better	4. gets worse

	malaria, cancer, heart disease, or many of them were killed in bad hem died of common		
1. wealth	2. health		
3. illness	4. Patient		
The reporter talked to me presidents.	nany auto-industry executives, e.g. company presidents and vice-		
What is the best mean	ing for the bold word?		
a. employees	b. <mark>administrators</mark>		
c. trainees	d. visitors.		
•	d its <u>advocates</u> from the beginning about an increasing, currently ty in the Western World, it has also had its opponents from the		
What is the best mean	ing for the underlined word?		
a. unpopularity	b. <mark>supports</mark>		
c. opponents	d. raised		
- · · · · · · · · · · · · · · · · · · ·	conomics sign including rising inflation, decreasing value of change in the government.		
What is the best mean	ing for the bold word?		
a. noticeable	b. threatening		
c. prosperous	d. promising		
	g overhead at low altitude, and car engines revving loudly are all audible sounds that destroy the peaceful atmosphere of a		
What is the best mean	ing for the bold word?		
a. able to enjoy	b. able to see		

c. able to eat

d. able to hear

## **PART II: CONVERSATIONS**

A. Directions: Read the dialogues and select the correct word/phrases to complete each conversation.
A: You look unhappy?
B: I failed my math exam. I don't know what my parents will say.
<ul><li>a) What's the matter</li><li>b) What can't you do</li><li>c) What are you doing</li><li>d) What will you do</li></ul>
Situation: At the Gym
Teacher: Harry, is John going to have a tennis match tomorrow?
Harry: Yes, sir.
Teacher: Why doesn't he train today?
Harry: He has a cough.
Teacher:
Harry: O.K. I will tell him try the best.
1. I will visit him at his home tomorrow.
2. Tomorrow John can take a rest at home.
3. Don't worry, there won't have a tennis match tomorrow.
4. John must take a rest and join in the match tomorrow.
At the office
Joan: I feel sick today.
Don: That's too badA
Joan: I have a bad cough and sore throat.
Don:B
It's really important to get a lot of rest.
Joan: Thank you very much.

A. 1) What's the matter?	2) Is there	e any problem?
3) Anything else? 4) How can you do?		
B. 1) Why don't you go to the	hospital?	2) You should be in bed at home.
3) What about taking Paracetamols?		4) You can drink a lot of water.
Situation: Jane and Sam are	talking abo	ut sickness.
Jane: What's the matter with	you?	
Sam: I've a bad headache bec	ause I slept la	ate last night.
Jane:		
1. You are stubborn.		
2. I'm worried about it.		
3. Why do you always sleep la	te?	
4. You should go to see the do	ctor.	
Situation: At school, George	and Simon a	are talking about walking to school.
George: I'm very too tired to	walk to school	ol every day.
Simon:		
1. Why don't you ride a bike in	nstead of wal	lking?
2. You should go to school ear	ly morning.	
3. You should run to school ev	ery day.	
4. Why are you tired?		

Tina: I need to lose my weight.
Sandra:
1. You should exercise regularly.
2. How should you eat so much chocolate?
3. You always love eating too much junk food.
4. Why don't you have your favourite food at night?
Situation: Joey and Kevin are talking about Mr. Richard's class.
Joey: What do you think about Mr. Richard's class?
Kevin: I don't understand the lesson.
Joey: You should ask him to explain after class.
Kevin: I've tried many times but it's still the same.
1. It's boring.
2. It's really fun.
3. It's wonderful.
4. It's a great class.
Situation: A couple is quickly moving out of their house.
Wife:
Husband: Yes. I've also checked it twice for sure.
a. You have already cut out the electricity, haven't you?
b. Why didn't you cut out the electricity?
c. Won't you cut out the electricity?

d. Will you cut out the electricity or not?

Situation: Tina and Sandra are talking about dieting.

A: You look pretty happy today.
B: Yeah, I am excited. I am going to see my boyfriend very soon.
1. What's the matter?
2. How was your weekend?
3. What's the problem?
4. What gives such a good mood?
Situation: Going to a movie.
Jerry: I heard "Maze Runner: Scorch Trials" is playing at the movie theater.
Ann: I'd like but I'm offeid Loon't I've to do my moment
Ann: I'd like but I'm afraid I can't. I've to do my report.
1. Do you like it?
2. Let's go and see it.
3. Have you ever seen it?
4. Do you have free time?
A: May I have your e-mail address?
B: What about yours?
a. Mine is pradaw@gmail.com.
b. Sorry. I don't know it.
c. You can contact me via e-mail.
d. I'm afraid you can't because I have no computer.
29. Situation: Tina has got a headache, her mother wants her to get better.
Mother: What's the matter, Tina? You don't look very well.
Tina: Oh, I've got a terrible headache.
Mother:

b. :	Have you got better?	
c. ]	Let's go to the hospital?	
d.	Shall I get you some medicine?	
Situ	tuation: Ann and Mary are tall	king about music.
	Ann: What are you doing,	Mary?
	Mary: I'm listening to mus	ic.
	Ann:39, Mar	y?
	Mary:40 but	I like rock. It's very exciting.
1. a.	a. Do you listen to music, b	. How do you like music,
c.	c. Which music do you like d	. Who is your favourite singer,
2. a	a. I listen to pop music.	o. I don't like music.
c.	c. I think pop is a nice music	d. I listen to music every day.
Situ	tuation: Tanet is asking Teera to	go to the concert with him.
Tan	net:A	
Tee	era: Umm. I'm not sure. Why?	
Tan	net: Well, I've got two concert tie	ckets. Would you like to join the concert?
Tee	era: Certainly. When will you pi	ck me up?
	net: Make it 7.00 a.mB	The concert starts at 10 a.m. but I'm worried about the
Tee	era: That's OK. See you then.	

Tina: Oh, thanks, mum.

a. Let's have a rest.

A 1. Is that yours?	
2. What are you going to do tome	orrow?
3. Can I have dinner by myself?	
4. Did you see the film show on	TV last night?
B. 1. Do you get up?	
2. Is that too early for you?	
3. That's not suitable time for yo	u.
4. Have you got any messages from	om me?
Dr. Fernando : You seem troubled.	?
Dimitry: Yes, I've been having this	s pain in my stomach.
1) Do you want to find anything	2) Is anything bothering you
3) What should we do	4) What are you going to do
Girl:?	
Rob : Yes. I'd like a fish burger and	d coke, please.
1) What is your favorite food	2) Do you want to see a menu
3) Do you like hamburgers	5) Are you ready to order, sir
Professors: Have you decided on yo	our major yet?
Student: 5 I just know	l love both arts and computers.
Professor: Then 6 lear	rning graphic design?
Student: I haven't but I'II look into	it. Thanks for your suggestion.
Professor: No problem, 7	

5.	
1. I am having a great time	2. I haven't noticed yet
3. I am having a hard time	4 <mark>. I have no idea</mark>
6.	
1. Why don't you decide	
2. Would you prefer	
3. I've suggested you	
4. Have you ever considered	
7.	
1. I'm happy to hear that	
2. I'm glad I could help	
3. You're very good student	
4. You deserve that	
Situation: Mark and Pranee are to	alking about flood victims.
Mark: I think we have to help the pe	eople who are suffering from the flood.
Do you agree with me?	
Pranee: Wha	t should we do?
Mark: We should make a campaign	to help the flood victims.
Pranee: Your idea is great.	
1. No idea.	
2. Good idea!.	
3. It's up to you.	
4. I'm afraid. I can't.	

## **PART III: GRAMMAR**

# Directions: Choose the correct answer for each question

The advertisements during a prime-time television show usually the most expensive.			
1. is	2. <mark>are</mark>	3. is being	4. are being
A :	you go	ing with us?	
B: Yes,	I'm going	with you.	
a. Is	b. <mark>Are</mark>	c. Do	d. Does
45. The f	flowers in h	er garden	generally fresh.
a. is	b. am	c. <mark>are</mark>	d. was
Hurry up	! The train	now	
. a. com	es b. o	came c. <mark>i</mark>	s coming d. come
Does you	ur father	those fl	lowers?
a. water	b. wa	ters c. wate	ered d. watering
I hate		decisions becau	use I don't likeif I decided the wrong
way.			
1) to mal	ke, to blame	ed 2) <mark>1</mark>	making, blaming
3) makin	g, be blame	d 4) to	o made, blaming
Now Sor	nbat	a dogl	house for his dog. I don't think he will finish it.
1. has m	ade	2. will make	
3. <mark>is mal</mark>	<mark>king</mark>	4. makes	

# Reading Passage

Summerhill School is in a small town in England. It is a private school with only about 70 students. Many of these students have learning difficulties. It is hard for **them** to fit in with others in most government schools. The classes are large and the teachers have little time to attend to students individually.

There are rules in Summerhill School, but it is the students who set them. The students, however, do not give much trouble. They can choose the lessons they want to attend and not do homework if they don't want to. Strange as it may seem, most of the students do well and have top score for the national examinations.

- 84. What does the word "them" (line2) refer to?
- 1. classes 2. students
- 3. teachers 4. government schools
- 85. Which is **TRUE** about Summerhill School?
- 1. The students don't want to do homework.
- 2. The teachers can choose the lessons for the students.
- 3. The rules of Summerhill School are set by the students.
- 4. Summerhill School is a small government school in England.

What is the **best title** for this article?

- a. "Making Tires from Recycled Materials"
- b. "A New Use of Old Tires"
- c. "Process Makes Old Cars Look New"
- d. "New Brakes Make Cars Safer"

The word "discarded" in paragraph 1 is closest in meaning to
a. thrown away
b. produced
c. looked over
d. replaced
Which of the following best describes <b>the order of steps in the new process</b> ?
a. Magnetize steel, mix rubber and plastic, make parts
b. Powder tires, belt with steel, melt parts
c. Grind tires, remove steel, mold into parts
d. Melt tires, broaden belt, install parts
What advantage of parts made by this process is mentioned by the author?
a. They are extremely safe.
b. They last a long time.
c. They are inexpensive.
d. They look new.
Which of the following are <b>NOT</b> being used to <b>field test brake-pedal pads</b> ?
a. Police cars
b. Production vehicles
c. Taxicabs
d. Rental cars

## Passage III

Cotton was not the nation's only agribusiness before the Civil War. The tobacco, rice, sugar, livestock, lumbering, and wheat industries accounted for more dollar income than cotton, but not one of them alone before 1860, or even 1900, approached the dollar value of cotton. Each of these commodities involved hundreds of middlemen for every single producer, creating an intricate web of trade and commerce that stretched across North America to Europe. The cotton plantation employing slave labor marked only the first stage in the business of producing, marketing, and distributing cotton products.

1. The agribusiness with the highest dollar value in the United States between 1860 and					
1900 was					
a.) cotton	b.) tobacco	c.) livestock	d.) wheat		
2. The cotton p	lantation was in	volved in which of the	following activities?		
a.) Marketing c	otton products	b.) <mark>Distributi</mark>	ng cotton products		
c.) Producing cotton products		d.) The ensla	d.) The enslavement of black workers		
3. The dollar in	come of cotton	exceeded the dollar inc	come of		
a.) tobacco	b.) sugar	c.) lumbering	d.) all of the above		
4. The commodities mentioned in the paragraph were marketed in					
a,) Europe and the United States b.) Europe and Canada					
c.) Canada and the United States d.) America, Canada, and Europe					

- 5. Which of the following statements **is true**?
- a.) The dollar value of cotton did not approach the dollar value of sugar.
- b.) Each agribusiness required middlemen and slaves.
- c.) U.S. agribusiness prior to 1990 depended on the participation of many

#### individuals.

d.) The cotton plantation stopped employing slave labor after 1800.

#### Passage II

Every year, about 240 million tires – an average of one tire for every person in the United States – are discarded. Currently, U.S. automobile manufacturers are turning 18 million pounds of tires each year into car parts – seals, air deflectors, and other parts not visible to consumers.

Now, a new process that grinds tires into find powder and magnetically removes steel belting promises to broaden the range of recycled products. The end product, a mixture of rubber and plastic, can be molded into vehicle parts, and they look new. The first product, a brake-pedal pad, is being field tested on fleets of police cars, rental cars, and taxicabs. They could end up on production vehicles next year. Each recycled tire can produce 250-brake-pedal pads.

What is the **best title** for this article?

- a. "Making Tires from Recycled Materials"
- b. "A New Use of Old Tires"
- c. "Process Makes Old Cars Look New"
- d. "New Brakes Make Cars Safer"

The word "discarded" in paragraph 1 is closest in meaning to \_\_\_\_\_.

- a. thrown away
- b. produced
- c. looked over
- d. replaced

Which of the following best describes the order of steps in the new process?

- a. Magnetize steel, mix rubber and plastic, make parts
- b. Powder tires, belt with steel, melt parts
- c. Grind tires, remove steel, mold into parts
- d. Melt tires, broaden belt, install parts

What advantage of parts made by this process is mentioned by the author?

- a. They are extremely safe.
- b. They last a long time.
- c. They are inexpensive.
- d. They look new.

Which of the following are **NOT** being used to **field test brake-pedal pads**?

- a. Police cars
- b. Production vehicles
- c. Taxicabs
- d. Rental cars

### Passage III

Cotton was not the nation's only agribusiness before the Civil War. The tobacco, rice, sugar, livestock, lumbering, and wheat industries accounted for more dollar income than cotton, but not one of them alone before 1860, or even 1900, approached the dollar value of cotton. Each of these commodities involved hundreds of middlemen for every single producer, creating an intricate web of trade and commerce that stretched across North America to Europe. The cotton plantation employing slave labor marked only the first stage in the business of producing, marketing, and distributing cotton products.

1. The agribus	iness with the hig	chest dollar value in	the United States between 1860 and	
1900 was	<u>_</u> ·			
a.) cotton	b.) tobacco	c.) livestock	d.) wheat	
2. The cotton p	plantation was inv	olved in which of the	ne following activities?	
a.) Marketing cotton products		b.) <mark>Distrib</mark> i	uting cotton products	
c.) Producing cotton products		d.) The en	d.) The enslavement of black workers	
3. The dollar in	ncome of cotton 6	exceeded the dollar i	income of	
a.) tobacco	b.) sugar	c.) lumbering	d.) all of the above	
4. The commodities mentioned in the paragraph were marketed in				
a,) Europe and the United States b.) Europe and Canada				
c.) Canada and	I the United State	s d.) Americ	a, Canada, and Europe	
5. Which of th	e following stater	ments is true?		
a.) The dollar value of cotton did not approach the dollar value of sugar.				
b.) Each agribu	usiness required r	middlemen and slave	es.	
c.) U.S. agribu	siness prior to 19	90 depended on the	participation of many	
individuals.				
d.) The cotton	plantation stoppe	ed employing slave l	abor after 1800.	

#### Passage VI

In fact, spiders are valuable to man because they eat large amounts of insects. We can see, therefore, that our attitudes and actions are often influenced by fear to the extent that we are no longer able to see what is really happening. This snake in the cage made the second monkey so frightened that it lost all interest in the food. Within a short time it had completely forgotten the food, and instead, its attention was totally taken up by its fear of the snake.

Take the spider's web. It is astonishing that something which is so common, and can be found in every garden, in almost every house, in every hedge, in every field, is passed by and hardly looked at, because there, in the middle, sits a spider.

In fact, the spider is a great engineer. Spiders produce silk of great strength, but only 0.005 millimetres thick. In a lifetime a single spider will produce several kilometres of it. They use it to catch food. They use it to wrap their eggs. And many spiders use it as a lifeline, which stops them from falling.

#### What is the main idea of this article?

- 1. It is amazing to see the spider's web.
- 2. Our attitudes and actions are often influenced by fear.
- 3. Not only spiders but also monkeys are afraid of snakes.
- 4. Not only the disadvantages but also the value of spiders should be taken

into account.

What does the word, "something" refer to?

- 1. silk
- 2. web
- 3. snake
- 4. spider
- 5. monkey

#### Which statement is **not true**?

- 1. Fear often affects our attitudes and actions.
- 2. A spider can produce several kilometres of its web.
- 3. Spiders eat insects, therefore, they are useful to man.
- 4. Three ways of using the web are mentioned in the article.
- 5. Spiders are compared to engineers because of their strength.

Thanksgiving Day in the United States is a holiday on the fourth Thursday of November. It precedes Black Friday. Thanksgiving Day is traditionally a day for families and friends to get together for a special meal. The meal often includes a turkey, stuffing, potatoes, cranberry sauce, gravy, pumpkin pie, and vegetables. Thanksgiving Day is a time for many people to give thanks for what they have. Thanksgiving Day parades are held in some cities and towns on or around Thanksgiving Day. Some parades or festivities also mark the opening of the Christmas shopping season. Some people have a four-day weekend so it is a popular time for trips and to visit family and friends.

### Which is **TRUE** about Thanksgiving Day?

- 1) Thanksgiving Day is on 4th December.
- 2) People give thanks for their parents.
- 3) They get together for a special meal.
- 4) Every people have a two-day weekend.

#### What is **the best title of** the passage?

- 1) Thanksgiving Day in the United States
- 2) Holiday in the United States
- 3) A Day for Special Meal
- 4) A Popular Four-Day Weekend

Global warming has stalled since 1998, and in the next few years Earth's temperature will not rise as rapidly as feared. Over the next five years temperatures will be 0.43 degrees above the 1971-2000 average, instead of the previously forecast 0.54 degrees -- a 20 percent reduction. This rise would be only slightly higher. It means that no further significant increases to the planet's temperature are expected over the next few years. The figures have been seized on by skeptics of man-made climate change, who claim that global warming has flat lined despite a large rise in greenhouse emissions in recent decades.

Which is **TRUE** about the global warming?

- 1) Global warming is stalled in 1971.
- 2) Global warming will not rise anymore.
- 3) Global warming will rise rapidly.
- 4) Global warming won't rise rapidly.

What does the word "manmade" mean?

- 1) human-made
- 2) animal-made
- 3) natural-made
- 4) unnatural-made