

Course Specification

Institution: Nakhon Pathom Rajabhat University
Faculty of Humanities and Social Sciences
English Program

Section 1: Background information

- 1. Course title and course number:** English for Academic Purposes (1553701)
- 2. Credit points:** 3(2-2-5)
- 3. Curriculum and type of course**
 - 3.1 Curriculum: Bachelor of Education (B.Ed.)
 - 3.2 Type of course: Specific
- 4. Curriculum director and instructor**
 - 4.1 Curriculum director:** Aj. Nattakrita Boonbongkotrat
 - 4.2 Instructors:** 1) Aj. Waleerath Laoarun
2) Aj. Netnapa Suaysee
- 5. Semester/academic year:** 2/2013
- 6. Pre-requisite:** N/A
- 7. Co-requisites:** N/A
- 8. Class venue:** Nakhon Pathom Rajabhat University
- 9. Date of updated course syllabus revision**
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Section 2: Aim and Objectives

1. Aim

This course aims to improve the students' academic skills of listening, speaking, reading, and writing.

2. Objectives

Students will be able to:

1. Build vocabulary skills and write more effectively and accurately with an academic context;
2. Read and think critically with purpose by using effective reading strategies;
3. Comprehend academic texts by identifying the topic, stating the main idea, and locating supporting details;
4. Approach academic listening tasks with confidence;
5. Discuss and analyze short academic texts correctly and appropriately;
6. Interpret, think and organize about what they read and write;
7. Deliver a confident and competent presentations; and
8. Communicate effectively in an academic style.

3. Objects in course development/revision

1. To be in accordance with Thai Qualification Framework for Higher Education (TQF: HEd) 2009
2. To provide guidelines for instructors of the course

Section 3: Characteristics and Implementation

1. Course description

A course intended for students to improve their academic communication skills of listening, speaking, reading and writing. Analysis, interpretation and production of short academic texts, identification of ideas in oral messages and written texts, and introduction to a formal oral presentations. Includes a review of basic grammar as well as a focus on technical vocabulary, and technical writing.

2. Amount of time per semester

Presentation/ discussion	Remedial	Performance/field experience / practicum	Self-study
60 periods / semester (4 periods / week)	Individual student needs	N/A	6 periods / week

3. Duration of instructor's advice for individual students

The instructor provides two advisory periods per week for individual students or groups as required by the students.

Section 4: Student Learning Outcome Development

1. Moral and Ethics

1.1 Moral and Ethics that are required to develop as specified in program specification

To develop students to possess disciplines, punctuality, sacrifice, responsibility for both themselves and the society, respect of other people's rights and acceptance of the other's opinions, leadership and being followers, teamwork skills, respect of human's indignities as well as university rules and regulations.

1.2 Teaching and learning activities

- Integrate moral and ethics with learning activities
- Assign group work activities that encourage students to develop responsibility, respect of other people's rights, and accept the other's ideas and opinions.

1.3 Evaluation

Observe and evaluate student performance in doing activities, class attendance, task submission, and presentation of assigned tasks

2. Knowledge

Knowledge acquired:

Students will be able to build vocabulary skills; write more effectively and accurately with an academic context; read and think critically with purpose by using effective reading strategies; comprehend academic texts by identifying the topic, stating the main idea, and locating supporting details; approach academic listening tasks with confidence; discuss and analyze short academic texts correctly and appropriately; interpret, think and organize about what they read and write; deliver a confident and competent presentations; and also communicate effectively in an academic style.

Teaching and learning activities

- Discussion
- Questioning
- Demonstration
- Explanation
- Pair and group work
- Searching for information and presentation (both verbal and nonverbal)
- Expressing ideas and opinions

2.1 Evaluation

- Written test
- Quizzes
- Observation
- Tasks/ Presentations
- Performances
- Final exams

3. Cognitive Skills

3.1 Cognitive skills that need to be developed

Students are able to cognitively and systematically apply their knowledge and skills to problem solving in various situations.

3.2 Teaching and learning activities

- Set situations for student group discussion
- Apply knowledge to real-life situations

3.3 Evaluation

- Students' group work
- Students' written work
- Text analysis
- Test
- Quizzes
- Completed tasks

4. Interpersonal skills and responsibility

4.1 Interpersonal skills and responsibility needed to be developed

Students are able to understand individual differences and build good relationship with other people, express opinion that suits their roles and responsibility, develop leadership and teamwork skills. They are also able to self-developed, responsible for assigned tasks.

- 4.2 Teaching and learning activities
- Assign pair and group work and emphasize knowledge application
 - Information search from printed materials and the WWW
 - discuss the importance of various essential skills with students
- 4.3 Evaluation
- Student behavior and performances

5. Numerical Analysis, Communication and Information Technology Skills

5.1 Numerical analysis, communication and information technology skills that need to be developed

Students will be able to use English for communication appropriate to various situations as well as effectively use information technology for communication and presentation.

- 5.2 Teaching and learning activities
- Group discussion
 - Presentation
 - Information search

- 5.3 Evaluation
- Performances
 - Discussion
 - Presentation
 - Test
 - Quizzes

Section 5: Course schedule and Evaluation

1. Course schedule

Week	Topics	Tutorial Activities	Materials
1	1. Introduction to the EAP course	- introduce the course - discussion [whole class]	- course outline
2	2. Moving on 3. International students	- How to listen - Factors which affect listening - Formal, neutral, and informal language - Asking for repetition - Using dictionary - Reading: Going abroad to study - Following instructions: filling in forms	- textbooks - dictionaries - handouts - Power point

		<p>antonyms; labeling a picture</p> <p>- Wring a description of my country</p>	
5-6	<p>6. Careers in the media</p> <p>7. Newspaper articles</p>	<p>- Vocabulary quiz 2</p> <p>- Taking notes</p> <p>- Recognizing signposts</p> <p>- Spoken punctuation</p> <p>- Sentence stress</p> <p>- Helping the listener</p> <p>- Verbs and nouns</p> <p>- Reading: An unexpected journey</p> <p>- Predicting content: using the title and the pictures</p> <p>- Meaning from context: guessing the meaning of new words</p> <p>- Sentences/Paragraphs: helping your writing flow</p> <p>- Varying the structure: making writing interesting</p> <p>- Antonyms from prefixes: making an opposite word using un-, in-, il-, im-, ir-</p> <p>- Write an article</p>	<p>- textbooks</p> <p>- dictionaries</p> <p>- handouts</p> <p>- Power point</p> <p>- the Internet</p>
7	8. Innovation from nature	<p>- Vocabulary quiz 3</p> <p>- Using visuals</p> <p>- Listening for detail: rephrasing</p> <p>- Defining and describing objects</p> <p>- Helping the listener</p> <p>- Research: using the internet</p>	<p>- textbooks</p> <p>- dictionaries</p> <p>- handouts</p> <p>- Power point</p> <p>- the WWW</p>

	13. Science and our world	<ul style="list-style-type: none"> - Listening for gist - Taking notes - Interpreting meaning - Expressing approximations: helping the listener and checking understand - Collocations: adjective and nouns - Reading: Air pollution - Making notes: organizing, recording, and remembering important information - Interpreting meaning: recognizing fact and speculation - Writing: Trends - Paraphrasing and summarizing: using other sources - Words that go together: noun/verb + preposition (associated words) - Using numbers: numbers in writing - Writing a summary 	<ul style="list-style-type: none"> - dictionaries - handouts - Power point
13-14	14. Great Lives	<ul style="list-style-type: none"> - Vocabulary quiz 6 - Listening: Heroes and heroines - Taking notes - Listening for detail: opinions and facts - Spoken punctuation: pausing Giving opinions, agreeing, and disagreeing - Register: levels of formality 	<ul style="list-style-type: none"> - textbooks - dictionaries - handouts - Power point - the WWW

		graphs using synonyms, adjective + nouns, verbs + adverbs	
17	Final Examination		

2. Evaluation

Evaluation	Task and performance	Week	percentage
(1)	Written tests		
	Mid-term test	8	20%
	Final examination	17	30%
(2)	Class attendance	whole semester	10%
(3)	Vocabulary quizzes	whole semester	10%
(5)	Writing tasks/ Presentations (individual & group)	whole semester	300%

Section 6: Learning Resources

Textbook:

- Headway Level 2: Academic Skills (Listening, Speaking, and Study skills)
- Headway Level 2: Academic Skills (Reading, Writing, and Study skills)

Other learning resources

- Websites

Section 7: Course Evaluation and Improvement

1. Strategies for student evaluation of course effectiveness

- Group discussion between students and the instructor
- Learning reflection
- Instructor evaluation and course evaluation

2. Strategies for Teaching evaluation

- Teaching observation
- Test results
- Revision of learning outcome evaluation

3. Teaching improvement

After the evaluation in 2, teaching improvement is essential. This was done by brainstorming activities and finding more information as follows:

- Teaching and learning seminar
- Classroom research and out of class research

4. Revision of student achievement

Through the teaching and learning process, revision of student achievement in each topic as the course requirement was conducted. This included questioning students, randomly checking student completed tasks, as well as test results.

5. Revising and planning for course efficiency

The improvement is conducted every year.