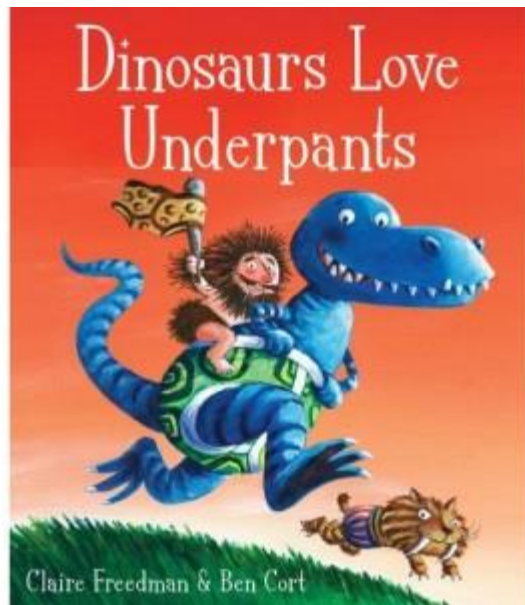




**FIVE
CHILDREN
AND IT**





FANTASY AND CHILDREN

Fantasy

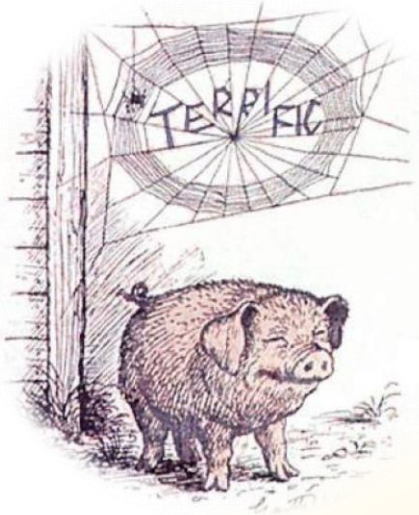
- Fantasy is any story of **the impossible**, but it is **presented as if they were possible**.
- Moreover, the fantasy element has to be **fresh** and **original**.
- It may include magic, talking animals, time travel, the supernatural, adventures in alternative worlds – any feature that is **contrary to the laws of nature** as we understand them.



Values of Fantasy for Children

Children can **develop their imagination** through the **vicarious** experience of entering a different world.

Imagination keeps us **hopeful**, enabling us to **see the myriad possibilities** that life offers.



Children can **increase their ability to think divergently**. In fantasies, the normal rules of the real life are suspended, permitting the reader to **gain a new perspective** on the world of reality.

Values of Fantasy for Children

Fantasy provides a temporary escape from reality for children.



Fantasy can entertain through its humor.

Children can be inspired by an author's treatment of serious themes in fantasies.

BEFORE

YOU

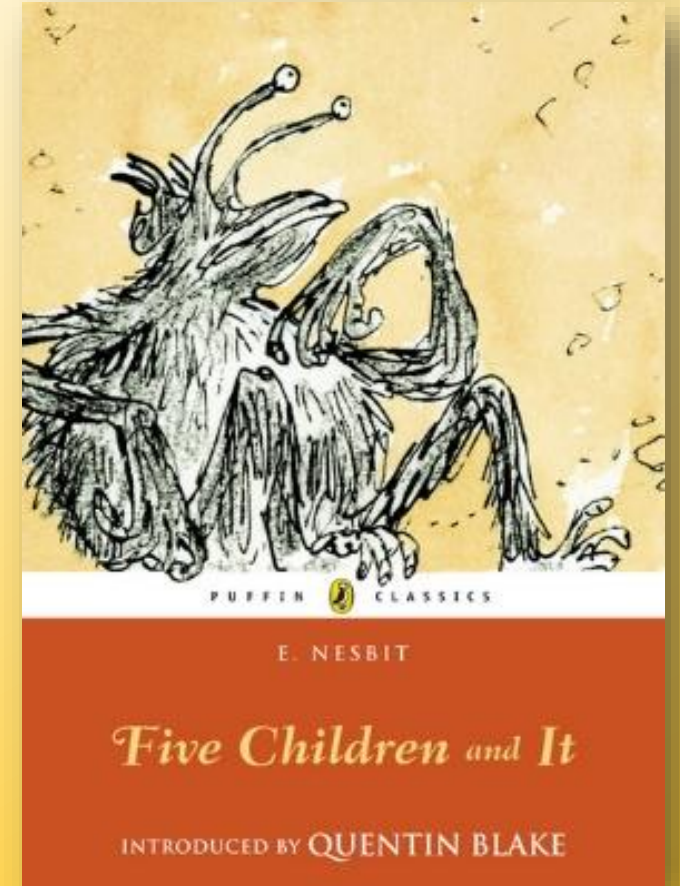
READ



What happens in the story?

Who are the main characters in the story?

Where does the story take place?



BEFORE

READING



Chapter 1.

- Can you describe the creature in the sand?
- Where do you think it came from?
- Can you describe the expression on the children's faces?
- How do you think they felt when they saw the sand fairy?
- What is the first word or sentence they talk to sand fairy?



WHILE

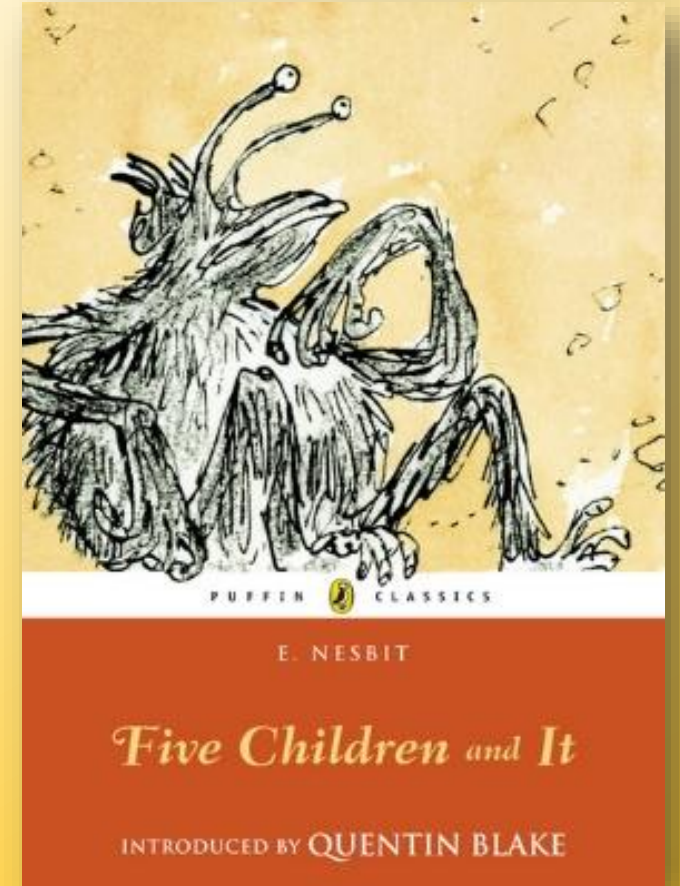
READING



How many children were there on the cart?

Where were they going?

Who was the eldest boy?



WHILE

READING



Describe the White house.

What was the name of the younger boy?

What were the girls' names?

Who was Martha?



WHILE

READING



What did they do first at the sand pit?

What did Jane wish for?

How long did a wish last?



WHILE

READING



What did fairy do when Jane asked for a wish?

What happened to the four children?

Why didn't Baby know who Anthea was?

When did the children turn back to normal?



Further questions

- How can you tell Jane was worried about her mother leaving?
- Do you think it was sensible idea to dig a hole to reach Australia? Why?
- What special powers did the sand fairy have?
- Do you think Anthea's wish was very sensible? Why?
- Why did they laugh when they changed into beautiful children?
- Why do you think Martha looked worried when the children reached home?
- How can you tell the children come quite a weathy family?

Name _____

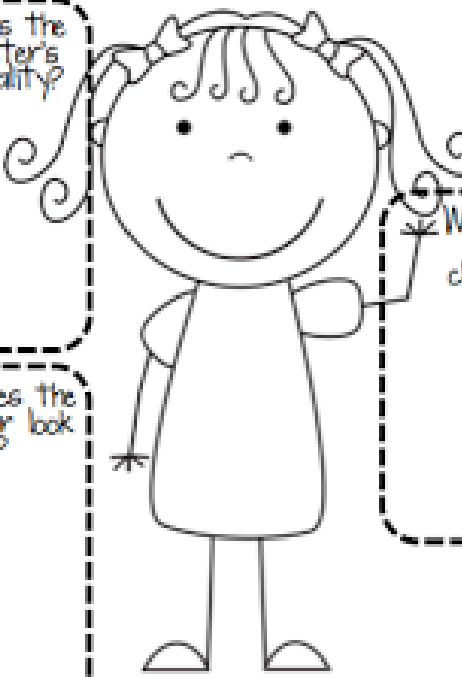
Character Profile

Character's Name: _____

What is the character's personality?

What does the character look like?

What does the character do?



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Discussion

- Write a paragraph describing the characters in the story. What does he/she look like? How did he/she look? What was the important events to him/her? What else do you know about it?

Let's start ^.^

Expression your idea

Step 1: What did you read?

While reading.....

In Chapter.....of.....

On page.....of.....

During today's reading

of.....

Step 2: What happened in the text?

Tell what a character said.

Tell what a character did

Tell what a character thought or felt.

Describe an important event that occurred.

Explain a problem that was encountered.

Step 3: What did you think?

This made me think...

This made me realize...

Based on this, I can infer...

Based on this, I can predict...

I could visualize....

I now understand....

Expression your idea

In Chapter 1 of Five Children and it, The 5 children moved from somewhere in England to London, they felt bored because the house was very quiet. The children did not know what to do. Then Cyril encouraged everyone going outside. Suddenly, they found something strange at sand pit.

Based on this, I predict that they might find some creature that had a magic and they asked for a wish. The wish may not come true and it appear before midnight.

It can infer that the author would like to present about fantasy that sometimes fantasy provides a **temporary escape from reality** for us and even keeps us **hopeful**, enabling us to **see the myriad possibilities** that life offers.

Expression your idea

OPInION

Sentence Starters

- *I prefer...
- *I think...
- *I feel...
- *I know...
- *I believe...
- *In my opinion...
- *The best thing about...
- *The greatest part about...
- *The worst part about...
- *Everyone should...
- *___ is better
than ___ because...
- *if you liked ___,
than you will love ___.

EXPRESSION YOUR IDEA



Opinion Your Opinion Transitions

Sentence Starters for stating your opinion:

- In my opinion
- I think
- I feel
- I believe
- I prefer
- My favorite

Transitions when providing reasons:

- First
- To start
- To begin with
- Second
- Next
- Another reason
- Finally
- Lastly
- Most importantly
- One last reason

Transitions when providing examples/details:

- For example
- For instance
- In particular
- Specifically
- Additionally
- In other words
- In fact
- An example is

Transitions when coming to a conclusion:

- In conclusion
- All in all
- As you can see
- To sum it up
- To summarize
- Finally