

K-W-L Chart



Topic: _____



What I know...	What I want to know...	What I learned...



K W L CHART



Topic:

Name:

K What I already know	W What I want to know	L What I learned

LITERATURE: WHAT IS IT?

“LITERATURE,” AS THE
TERM IS USED HERE,
DOES NOT INCLUDE JUST
ANY PRINTED MATTER.

LITERATURE FOR
CHILDREN SHARES THE
QUALITIES OF LITERATURE
IN GENERAL; IT’S A
MATTER OF DEGREE.



ONE GOAL OF THE
WRITER IS TO MAKE
SENSE OUT OF LIFE.

LITERATURE OFFERS
MANY KINDS OF
UNDERSTANDING.



FICTION MAKES ORDER
FROM DISPARATE
EVENTS.

LITERATURE HELPS
US TO IDENTIFY AND
EXAMINE FRAGMENTS
OF EXPERIENCE.

LITERATURE HELPS US TO
SEE ESSENTIALS—THE
MEANING AND UNITY
OF LIFE.

LITERATURE FOR
CHILDREN CAN BE
DEFINED IN TERMS OF
THE IMPLIED READER.

LITERATURE HELPS
US EXPLORE
ATTITUDES TOWARD
THE INSTITUTIONS
OF SOCIETY.

THE NATURAL WORLD
MAY INFLUENCE US IN
VARIED WAYS.



SUMMARY

- LITERATURE AT ITS BEST GIVES BOTH PLEASURE AND UNDERSTANDING. IT EXPLORES WHAT IT IS
- LIKE TO BE A COMPLICATED HUMAN BEING LIVING IN A COMPLICATED WORLD. IF THESE PHRASES
- SEEM TOO ABSTRACT FOR CHILDREN'S AND YOUNG ADULT LITERATURE, WE CAN REPHRASE THEM IN
- YOUNG PEOPLE'S TERMS:
- WHAT ARE PEOPLE LIKE?
- WHY ARE THEY LIKE THAT?
- WHAT DO THEY NEED?
- WHAT MAKES THEM DO WHAT THEY DO?



LITERATURE FOR CHILDREN AND YOUNG ADULTS

- AS CHILDREN'S LITERATURE CRITIC PETER HUNT WRITES,
THE CHILDREN'S BOOK CAN BE DEFINED IN TERMS OF THE IMPLIED READER. IT WILL BE CLEAR, FROM A CAREFUL READING, WHO A BOOK IS DESIGNED FOR: WHETHER THE BOOK IS ON THE SIDE OF THE CHILD TOTALLY, WHETHER IT IS FOR THE DEVELOPING CHILD, OR WHETHER IT IS AIMING SOMEWHERE OVER THE CHILD'S HEAD.
ANOTHER WAY OF PUTTING THIS IS TO SAY THAT CHILDREN'S LITERATURE IS DIFFERENT FROM LITERATURE WRITTEN FOR ADULTS BECAUSE OF ITS AUDIENCE. CHILDREN'S LITERATURE CAN HAVE ALL THE COMPLEXITY, RESONANCE, INSIGHT, WIT, AND ARTISTRY WE FIND IN LITERATURE FOR ADULTS; HOWEVER, IT HAS A DOUBLE NATURE, DIFFERENT FROM THE LITERATURE INTENDED TO BE READ ONLY BY ADULTS.