

## LEARNING MANAGEMENT

**Nakhon Pathom Rajabhat University     Faculty of Humanities and Social Sciences**

**Course Code:** 1552305    **Course Name:** Children's Literature    **Credits** 3 (3-0-6)

**Curriculum:** 4 Year Bachelor Degree

**Teaching Instructors:**

Aj. Nupong Phusri/ Aj. Nareema Sangwiman

**Term/Academic Year:** 1/2558

**Learning objectives:**

The course is to enable the students to:

1. become familiar with different types of literature forms in the area of children's literature.
2. understand the basic concept and identify the major elements of children's literature.
3. identify the major elements of each literary work, analyze it critically, and present in both oral and written forms.
4. develop the positive attitude toward the western literary forms of children's literature and simultaneously, be aware of sharing features of Thai and Western literary forms.
5. help students to have pleasure while reading.
6. enhance students' experience on research writing.

**Course description:**

A study of literature written for children, including traditional literature poetry, modern fantasy and contemporary realistic fictions with emphasis on the analysis of literary elements of selected works.

### Course Schedule

<b>Weeks</b>	<b>Contents</b>	<b>Activities</b>	<b>Materials</b>
1	-Orientation -Course Syllabus explanations - Pretest	- Introduce the course outline to the students. - Have students do the pretest.	- Course Syllabus - Pretest
2	-An Introduction to Children's Literature	- Explain the types of literature for children to the class. - Have students work in pairs and guess the meaning of Children's literature. - Have students tell their favorite children's literature in front of the class. - Give a worksheet to the students and answer the questions.	-Book - Worksheet - Radio - Power Point
3	-Literary Elements in Children's Literature	- Explain the literary elements in children's literature to the class. - Have students work in group and have them summarize the elements of literature for children. - One of students from each group presents the literary elements - Give the worksheet to students and answer the question.	- Book -Worksheet - Power Point
4	-Children's Poetry	- Have students read the poem out loud in the class. - Teach and explain the children's poetry. - Have students present the children's poem in front of the class. - Have students analyze the children's poems - Read the famous poems and point out the ideas of the poems.	- Book - Power Point - Radio - Picture/CD

Weeks	Contents	Activities	Materials
		- Have student draw a concreted poem.	
5	-Nursery Rhymes, Riddle, Tongue-twisters	-Have students read the nursery rhymes and explain how the difference between nursery rhymes and riddle to the class. - Play a game by focusing on tongue-twisters - Have students write a nursery rhymes by themselves - Divide into group and have students tell the meaning each literary term.	-Mother Goose Book - Worksheet - Power Point - Book
6	<b>Presentation/ Quiz 1</b>	-Have students present the children's stories that they like most and do a quiz.	- Power Point - Paper Test - Pictures
7	Legends, Tall Tales, Folk Tales	-Explain the types of legends, tall tales and folk tales. -Have students read the story and answer the questions. - Students discuss about legends and give examples they have read Students share the experiences legends, tall tales, folk tales to class and make a list of examples.	-Power Point -Website -Books of Legends and Tall tales. -Books of Folk tales.
8	<b>Midterm Exam</b>	-Writing	<b>Paper Test</b>
9-10	Fables/ Myths/Fairy Tales	-Brainstorm the examples of fables, Myths and Fairy tales in the class. - Students discuss what fables mean and give the example. -Students share the experiences about fables to class based on students' own experiences.	-Power Point -Book -Worksheet

Weeks	Contents	Activities	Materials
11	Realistic Fiction	<ul style="list-style-type: none"> <li>-Explain the realistic fiction to the class.</li> <li>- Have students brainstorm the realistic fictions in nowadays.</li> <li>- Have students read the story that provided and have them to share the ideas together in group</li> <li>- Write the summary of the story and express students 'ideas in the summary</li> </ul>	<ul style="list-style-type: none"> <li>-Power Point</li> <li>-Book</li> <li>-Worksheet</li> </ul>
12	Modern Fantasy <u>The Wonderful Wizard of Oz</u> <b>Presentation / Quiz 2</b>	<ul style="list-style-type: none"> <li>-Explain the modern fantasy to the class.</li> <li>- Have students brainstorm the modern fantasy in nowadays.</li> <li>- Have students read the story that provided and have them to share the ideas together in group</li> <li>- Have students watch a film that concern to the fantasy such as <i>Harry Potter and Narnia</i> and analyze the plot of the movies</li> <li>--Have students present the children's stories that they like most and do a quiz.</li> </ul>	<ul style="list-style-type: none"> <li>-Book</li> <li>-Power Point</li> <li>-Worksheet</li> <li>-The movies</li> </ul>
13	<u>The Little Princess</u>	<ul style="list-style-type: none"> <li>-Assign the students read the children fiction and discuss in the class.</li> <li>-Explain the background of the novel to the class.</li> <li>- Work in pairs and have students share ideas with their partners.</li> <li>- Present the ideas in front of the class.</li> <li>- Have students watch a film and analyze the film.</li> <li>- Answer the questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Book</li> <li>-Power Point</li> <li>-Worksheet</li> <li>-The movie</li> </ul>

<b>Weeks</b>	<b>Contents</b>	<b>Activities</b>	<b>Materials</b>
14	<u>The Adventure of Huckleberry Finn</u>	<ul style="list-style-type: none"> <li>-Assign the students read the children fiction and discuss in the class.</li> <li>-Explain the background of the novel to the class.</li> <li>- Work in pairs and have students share ideas with their partners.</li> <li>- Present the ideas in front of the class.</li> <li>- Have students watch a film and analyze the film.</li> <li>- Answer the questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Book</li> <li>-Power Point</li> <li>-Worksheet</li> <li>-The movie</li> </ul>
15	<u>The Five Children and It</u>	<ul style="list-style-type: none"> <li>-Assign the students read the children fiction and discuss in the class.</li> <li>-Explain the background of the novel to the class.</li> <li>- Work in pairs and have students share ideas with their partners.</li> <li>- Present the ideas in front of the class.</li> <li>- Have students watch a film and analyze the film.</li> <li>- Answer the questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Book</li> <li>-Power Point</li> <li>-Worksheet</li> <li>-The movie</li> </ul>
16	<u>Children, film and literacy</u>	<ul style="list-style-type: none"> <li>-Discuss the famous fictions that are adopted into film.</li> <li>-Explain the background of the story to the class.</li> <li>- Work in group and have students share ideas with their partners.</li> <li>- Present the ideas in front of the class.</li> <li>- Have students watch a film and analyze the film.</li> <li>- Answer the questions.</li> </ul>	<ul style="list-style-type: none"> <li>- Book</li> <li>-Power Point</li> <li>-Worksheet</li> <li>-The movie</li> </ul>
17	<b>Final Examination</b>	<ul style="list-style-type: none"> <li>Writing test</li> <li>Multiple choices</li> </ul>	<b>Paper Test</b>

**\*Note: The teaching plan is subject to changes.**

**Teaching Methods**

You are required to read assigned texts every week. After reading them, feel free to come to class with many questions. We will transform our class to be a community of reading that you can share your ideas and your questions with your friends. In class, the method employed in class will be lecture and discussion, cooperative learning, brainstorming and project.

### Assessment and Evaluation

Participation and Attendance	10 points
Presentation	10 points
Quiz 1/2	10 points
Summary/ Essay	10 points
Assignments	10 points
Midterm test	20 points
Final examination	30 points

### Evaluation Criteria

80	-	100	=	A
75	-	79	=	B+
70	-	74	=	B
65	-	69	=	C+
60	-	64	=	C
55	-	59	=	D+
50	-	54	=	D
0	-	49	=	E

**Assignment/ Activities**

1. Read some folktales and choose one story that you like most. Prepare to tell the story to your class; you can use any techniques to interest your friends such as pictures, role play, or puppets. Have fun! **10 marks**
2. In each class, we take a journey through many kinds of texts. Choose one text that you like most. Write a well-organized essay. In your essay, please include the summary of each text and write your response on it. **10 marks**

**Reference**

Russell, David. *Literature for Children*. New York: Longman, 2000.

