Course Syllabus

Location Nakhon Pathom Rajabhat University

Course code 1500201 **Credits** 3(3-0-6)

Course title English for Intercultural Communication

Curriculum Bachelor **Type Of course** Core Subject

Course Coordinator Ms. Salinda Phopayak & Ms. Kittiya Kongthan

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Lecturers

1. Dr. Nattira Puyagoon Zwick
2. Mr. Bobbie Mata Guzman
3. Ms. Kitiya Kongthan
4. Ms. Maria Doribie Escuadra Gates
5. Ms. Salinda Phopayak
6. Mr. Michael Oravec Forrest
7. Ms. Ubonrat Treephongphan
8. Mr. Jemar Largo Dela Cruz
9. Mr. James Anthony Dobson
10. Mr. Jade Oliver Dabon
11. Mr. Eurico Francisco Muller

Academic year 1/2022

Course description

Listening to factual information about different cultural topics; talking about personal identification, local geography, weather, employment, food, festivals, and travel in different cultures and countries; reading texts related to cultural issues; writing reviews and giving opinions, and using grammar at lower B1 CEFR level

Course Objectives

At the end of this course, students will be able to

1. improve English listening, speaking, reading, and writing skills;
2. encourage their ability to communicate in English;

3. increase confidence in using English in different cultures;

4. realize the target culture and raise awareness of cultural differences related to Thai culture.

Teaching Schedule

Week	Contents	Goals	Assessment & Evaluation
1	**Course orientation** - Setting Class Rules and Expectations **Unit: 1 I've been running** **- Vocabulary:** *Free-time activities, run marathons, make videos, go for hikes, etc.* **- Language practice:** *Present perfect continuous, what have you been doing?*	**At the end of this lesson, students will be able to** - identify the meaning of the vocabulary refer to the free-time activities; - use the present perfect continuous appropriately.	- Class discussion - Individual, pairs, and group work - Complete the task with the correct answer
2	**Unit: 1 I've been running** **- Listening:** *A podcast about hobbies* **- Reading& Writing:** *Camera in the sky* **- Speaking:** *Describing free-time activities*	**At the end of this lesson, students will be able to** - understand a podcast about turning a hobby into a career; - understand an interview about aerial photography; - talk about free-time activities.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
3	**Unit 2: I wonder what it's about** **- Vocabulary:** *Kinds of TV shows and movies, cartoons, dramas, game shows, etc.* **- Language practice:** Indirect questions, *do you know what it's about?* **- Speaking:** *Describing shows and celebrities*	**At the end of this lesson, students will be able to** - identify the meaning of Kinds of TV shows and movies; - use indirect questions appropriately; - talk about TV shows and celebrities.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
4	**Unit 2: I wonder what it's about** **-Listening:** S*cenes from a show* **-Reading& writing:** *The secret to staying on top*	**At the end of this lesson, students will be able to** - understand scenes from a show; - understand how internet celebrities stay successful.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
5	**Unit 3: It was painted by a street artist** **-Vocabulary:** *Kinds of arts, sculpture, landscape, mural, etc.* **-Language practice:** *Passives* **- Speaking:** *Talk about art*	**At the end of this lesson, students will be able to** - identify the meaning of the vocabulary refer to kinds of arts; - use passive forms correctly; - express opinions about art.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer

Week	Contents	Goals	Assessment & Evaluation
6	**Unit 3: It was painted by a street artist** - **Listening:** *People talk about museums* -**Reading:** *French artist turns cities into art galleries* - **Writing:** *A poster about a public space*	**At the end of this lesson, students will be able to** - understand descriptions of museums; - understand a description of a street artist.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
7	**Unit 4: Who is your best friend?** - **Vocabulary:** *Personal activities, charming, insecure, nerdy, etc.* - **Language practice:** *Relative clauses, My mom is someone who people trust.* - **Speaking:** *Describing people* *****Speaking task 1*****	**At the end of this lesson, students will be able to** - identify the meaning of the vocabulary refer to personality adjectives; - use relative clauses appropriately; - describe what people are like.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
8	**MID-TERM EXAM (NO CLASS)**		
9	**Unit 4: Who is your best friend?** - **Listening:** *People talk about a high school reunion* -**Reading:** *Friendship in the modern world* - **Writing:** *A life update for a newsletter*	**At the end of this lesson, students will be able to** - understand conversations about a high school reunion; - understand types of friendships.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
10	**Unit 5: Gotta have it!** - **Vocabulary:** *Technology, game console, smartphone, tablet, etc.* - **Language practice:** *Infinitives and gerunds, to improve, for protecting, etc.* - **Speaking:** *Discussing technology*	**At the end of this lesson, students will be able to** - identify the meaning of the vocabulary refer to technology; - use Infinitives and gerunds appropriately; - talk about technology.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
11	**Unit 5: Gotta have it!** - **Listening:** *Reviews of travel apps* -**Reading:** *A digital detox* - **Writing:** *A product review*	**At the end of this lesson, students will be able to** - understand reviews of travel apps; - understand how a digital detox works.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer

Week	Contents	Goals	Assessment & Evaluation
12	**Unit 6: He had never seen the desert** - **Vocabulary:** *Adjectives connected to travel, anger, carelessness, cheerful, etc.* - **Language practice:** *Part perfect, my connecting flight had left, etc.* - **Speaking:** *Describing events* *****Speaking task 2*****	**At the end of this lesson, students will be able to** - identify the meaning of the vocabulary refer to Adjectives connected to travel; - use part perfect appropriately; - describing events in the past.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
13	**Unit 6: He had never seen the desert** - **Listening:** *A fictional travel story* -**Reading:** *Beautiful beach house* - **Writing:** *The end of a short story*	**At the end of this lesson, students will be able to** - understand A fictional travel story; - understand an online house rental.	- Class discussion -Individual, pairs, and group work - Complete the task with the correct answer
14	**- Listening Assessment**	- Comprehend the specific details from the listening task **Questions extracted from CD track in the book	- Complete the task with the correct answer
15	**Activity performance**	- Give the presentation based on teachers assigned in class	- Perform the task appropriately
16	**Wrap up**	- Review all lessons from unit 1-6	- Class discussion

Teaching Methods

Student-Centered Learning, Autonomous/Self-Directed Learning, and Task-based Instruction with encouragement on student discussions, pair work, group work, oral presentations, additional assignments, and supplementary worksheets, all done with the integration of multimedia and technology.

Teaching Materials

1. Required Textbook

Wilson, K. & Savage, A. (2020). **Smart Choice 4th ED 3A Multi-Pack A: Student Book/ Workbook (P).** London: Oxford University Press.

Kongthan, K. (2022). English for Intercultural Communication. Mueng Nakhon Pathom: Nakhon Pathom.

Phopayak, S. (2022). English for Intercultural Communication. Mueng Nakhon Pathom: Nakhon Pathom.

-Supplementary exercises will be provided in class.

2. Website Resource

https://elt.oup.com/?cc=th&selLanguage=th

Evaluation

1) Class attendance and participation 10%

2) Assignments 30%

- Vocabulary &grammar (10%)
- Writing (10%)
- Focused skill (10%)

3) Quiz 30%

- Speaking assessment (20%)
- Listening assessment (10%)

4) Activity performance 10%

5) Final exam 20%

Grading

Score range	Grade
0 – 49	E
50-54	D
55-59	D+
60-64	C
65-69	C+
70-74	B
75-79	B+
80-100	A

Important Notes:

- Students are required to attend at least 80% of all classes.
- Absent due to any sicknesses will be acceptable only if a medical certificate is shown.

Speaking Assessment (20 marks)

Speaking task 1: (10 marks)

-Students perform a short talk individually by selecting the topic from units 1 -3

Speaking task 2: (10 marks)

-Students perform a short talk individually by selecting the topic from units 4 -6

Assignments (30 marks)

- Vocabulary & Grammar (10%)
- Writing (10%)
- Focused skill (10%)

Activity Performance (10 marks)

Assign in-class presentation with any media with students' interesting topics from Unit 1 – 6.

***<u>Presentation criteria</u>**

- Time (2):	Less than 1 minute	1
	1 minute but no longer 1.30 minute	3
- Content (4):	Confusing (not understandable) and not very interesting	1
	Understandable and rather interesting	2
	Good content and interesting	3
	Very good and interesting content	6
- Confidence and Fluency (4):	Shy and reluctant to speak/present	1
	Not shy, but speak discontinuously	2
	Speak confidently but not fluently	3
	Speak confidently and fluently	6