**Course Syllabus**

**Location** Nakhon Pathom Rajabhat University

**Course Code** 1500134 **Credits** 3(3-0-6)

**Course Title** English for Communication

**Curriculum** Bachelor **Type of Course** Core Subject

**Lecturer** Ms. Kittiya Khongtan

**Email** 1. kitti_yaa@hotmail.com

**Academic Year** 2/2021

**Course Description**

Skills in listening, speaking, reading and writing in daily life, listening for main idea, answering question, describing, giving information, expression ideas, reading for main ideas and details and writing sentences and paragraphs.

**Course Objectives**

Students will be able to

1. improve basic English listening, speaking, reading and writing skills;
2. promote ability to communicate in English;
3. increase confidence in using English in daily life;
4. develop sense of autonomy and to encourage student-centered learning;
5. connect the target culture and to raise their awareness of cultural differences in relation with Thai culture.

**Teaching Schedule**

| Week | Content | Goals | Evaluation |
|---|---|---|---|
| 1 | - Getting to Know<br>- Setting Class Rules and Expectations<br>- Course Orientation<br>- Unit 7: Shopping | - Be able to listen (to) and read about bargaining for a price and products.<br>- Be able to understand a text/passage | |

| Week | Content | Goals | Evaluation |
|---|---|---|---|
| 2 | - Unit 7: Shopping | - Be able to speak about comparing several products<br>- Be able to write about a description of an interesting market.<br>- Be able to use comparative adjectives; *enough* and *too* in a sentence | |
| 3 | - Unit 8: Fun in the city | - Be able to listen (to) and read about tourist information and attractions in the city<br>- Be able to understand a text/passage | |
| 4 | - Unit 8: Fun in the city | - Be able to speak about asking for and giving a recommendation<br>- Be able to use *should* for recommendations; *can* for possibility and *superlative adjectives* in a sentence | |
| 5 | - Unit 9: People | - Be able to listen (to) and read about people who made a difference in their lives<br>- Be able to understand a text/passage | Assignment 1 for 10 % |
| 6 | - Unit 9: People | - Be able to speak and write about a person who made a difference in your life<br>- Be able to use *was / were* born; past of *be*; simple past; *ago* in a sentence | |
| 7 | - Unit 10: In a restaurant | - Be able to listen (to) and read about customers ordering food<br>-Be able to understand a text/passage | - Speaking 1: Short Responses to Questions (10 marks) |
| 8 | MID-TERM EXAM (NO CLASS) | | |
| 9 | - Unit 10: In a restaurant | - Be able to speak about menus and food experiences<br>- Be able to write a short review of your favorite restaurant<br>- Be able to use *Articles* in a sentence | Assignment 2 for 10 % |
| 10 | - Unit 11: Entertainment | - Be able to listen (to) and read about movie habits, a popular musician and opinions<br>- Be able to understand a text/passage | |
| 11 | - Unit 11: Entertainment | - Be able to speak about asking for and giving suggestions about the weekend and movie favorites<br>- Be able to write a short description about the musician<br>- Be able to use *so, too, either,* and *neither*; and *determiners* in a sentence | Assignment 3 for 10 % |

| Week | Content | Goals | Evaluation |
|---|---|---|---|
| 12 | - Unit 12: Time for a change | - Be able to listen (to) and read about people giving reasons for personal changes or sharing news<br>- Be able to understand a text/passage | |
| 13 | - Unit 12: Time for a change | - Be able to speak about changes you would like to make in your lives or some good news and bad news you heard<br>- Be able to use *will* for predictions*; may, might* for possibility in a sentence | Speaking 2: Interviews (10 marks)<br>Answering 5 questions relating to contents in unit 10 – 12. |
| 14 | - Unit 12: Time for a change | - Be able to speak about changes you would like to make in your lives or some good news and bad news you heard<br>- Be able to use *will* for predictions*; may, might* for possibility in a sentence | |
| 15 | - Listening Assessment<br>- Presentation | - Be able to listen to specific details<br>** Multiple-Choice Test (20 items) **<br>- Be able to speak / give presentation based on any of these two options: 1) Presentation provided in class by the teacher; and 2) the Video Projects assigned by the teachers for the students to participate<br>- Be able to review/recap all lessons taught and coverage of the Final Exam | - Listening Assessment<br>- Presentation |
| 16 | - Presentation | - Be able to speak / give presentation based on any of these two options: 1) Presentation provided in class by the teacher; and 2) the Video Projects assigned by the teachers for the students to participate<br>- Be able to review/recap all lessons taught and coverage of the Final Exam | - Presentation |
| 17 | - Review unit 7 - 12 | - Be able to review/recap all lessons taught and coverage of the Final Exam | |

**Teaching Methods**

Student-Centered Learning, Autonomous/Self-Directed Learning, and Task-based Instruction with an encouragement on student discussions, pair work, group work, oral presentations and additional assignments and supplementary worksheets, all done with an integration of multimedia and technology.

**Teaching Materials**

**1. Required Textbook**

Richards, J. C. & Bohlke, D. (2018). **Four Corners level 2B student's book with online self-study** (2nd ed.). Cambridge: Cambridge University Press.

Supplementary exercises will be provided in class.

**2. Website Resources**

https://www.cambridge.org/fourcorners

**Evaluation**

| | |
|---|---|
| Class Attendance and Participation | 10 % |
| Assignments | 30 % |
| - Listening assignment (10%) | |
| - Reading assignment (10%) | |
| - Writing assignment (10%) | |
| Quizzes | 30 % |
| - Speaking Assessment 20 % | |
| - Listening Assessment 10 % | |
| Presentation | 10 % |
| Final Exam | 20 % |
| **Total** | **100%** |

**Grading**

| | | | |
|---|---|---|---|
| 80-100 | A | 60-64 | C |
| 75-79 | B+ | 55-59 | D+ |
| 70-74 | B | 50-54 | D |
| 65-69 | C+ | 0-49 | E |

**Important Notes:**

Students must attend at least 80 % of the classes - no more than 3 times absent. On time attendance at class sessions is mandatory. 3 late arrivals or missing more than half a class session is considered an absence. If attendance is less than 80%, students may not take the final exam and will receive an "E" for the course. Students who are absent from the class due to sickness should submit a medical certificate at the earliest during the class period itself.

Nakhon Pathom Rajabhat University strongly discourages plagiarism, i.e. an act of copying someone's ideas or work and presenting them as if they were yours, without referring to the original sources or authors. Therefore, any (Speaking or Writing) assignment that is considered (partially or entirely) plagiarized will be given **NO score.**

**Assignments**

The specific percentage for all the assignments in this course is 30%. In order to integrate students' information and communication technology (ICT) in classroom for enhancing the 21st century learning skills which include collaboration, communication, information literacy, media literacy, and ICT literacy. The scores are divided into two assignments as below:

1) Assignment 1 for 10 % - there will be a listening exercise which will be based on the topics which are relevant to the contents in the textbook.

2) Assignment 2 for 10 % - there will be a short conversation (situational dialogues) among classmates in which students are required to make a conversation about the topics or reading text which are relevant to the contents in the textbook.

3) Assignment 3 for 10 % - there will be a short paragraph which will be based on the topics which are relevant to the contents in the textbook.

**Speaking Assessment**

Speaking 1: Short Responses to Questions (10 marks)

Answering 5 questions relating to contents in unit 7 – 9.

Speaking 2: Interviews (10 marks)

Answering 5 questions relating to contents in unit 10 – 12.

e.g. 1) What are your opinions in choosing or buying branded products over another product? (Unit 7)

2) Give 10 things to do in your city that you can recommend to Thai people or foreigners. (Unit 8)

3) Share your most unforgettable restaurant experiences. (Unit 10)

4) Talk about your dream for the future and how will you make it happen. (Unit 12)

**Presentation**

There are two options that students can choose from for their group/individual presentation: 1) Presentation provided in class by the teacher; and 2) the Video Projects assigned by the teachers for the students to participate.