Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500002 **Credits** 0 (3-0-3)

Course Title English for Social Communication 2

Curriculum Bachelor **Type of Course** Core Subject

Co-Lecturers Ms. Ubonrat Treephongphan

Academic Year 2/2565

Course Description

Listening to simple short messages and concrete conversations; talking about free time activities, entertainment, health, religions, regions, food and drink, income and services; reading short simple texts on familiar matters containing common vocabulary; writing longer sentences with simple connectors; and using grammar at upper A2 CEFR level

Course Objectives

Students will be able to:

1. listen for gist and main ideas of short messages and conversations;

2. talk about free time activities, entertainment, health, religions, regions, food and drink, income and services;

3. read short simple texts on familiar matters and identify main idea and detail;

4. write longer sentences with simple connectors using grammar at upper A2 CEFR level.

Week	Content	Goals	Evaluation
1	**Introduction to the course** **Unit 7: There are too many stores.**	**At the end of the lessons students will be able to**	- Class/Group Discussion

Week	Content	Goals	Evaluation
	-Introduction to the course -Getting to know each other - Study vocabulary about cloth items and practice listening and pronunciation. - Discuss about prices and styles - Listen to the conversation and practice the conversation in pairs.	- distinguish the difference in meaning of words; - understand specific information in conversation;	- Exercises - Individual, pairs, and group work - Complete the task with the correct answer
2	**Unit 7: There are too many stores.** - Study grammar about count nouns and adjectives (too/ not enough; too many/ too much) then do the grammar exercise. - Reading the passage then doing the exercises. - Practice listening about shopping and interviews. - Speaking about shopping experience via the game.	**At the end of the lessons students will be able to** - use adjectives about shopping appropriately; - understand specific information from listening the audio; - understand the text by; - identify and give the information from listening;	- Class/Group Discussion - Exercises - Individual, pairs, and group work - Complete the task with the correct answer
3	**Unit 8: Wanted: People who can sing** - Study vocabulary about people description and practice listening and pronunciation. - Listen to the conversation and practice the conversation in pairs	**At the end of the lessons students will be able to** - distinguish the difference in meaning of words; - use the right adjectives to describe the people.	- Class/Group Discussion - Exercises - Individual, pairs, and group work

Week	Content	Goals	Evaluation
	then use the different ideas to make the similar conversation. - Study grammar about 'Relative Clauses' and do the exercise. - Pronounce the word stress and content words	- understand specific information in conversation and use ideas to make the conversation; - use 'Relative Clauses Form 'appropriately;	- Complete the task with the correct answer
4	Speaking Test I (5 points)		
5	**Unit 8: Wanted: People who can sing** - Read them message on a house-sitter's website and find the adjectives. - Listen to the voicemail messages and phone calls then do the exercises. - Skim the paragraphs and do the exercise. - Write a paragraph with important qualities.	**At the end of the lessons students will be able to** - scan the text to understand the gist and identify its purpose; - identify the information from listening; - understand specific information from reading; - write the paragraph using relative clause;	- Class/Group Discussion - Exercises - Individual, pairs, and group work - Complete the task with the correct answer
6	**Unit 9: What were you doing?** - Study vocabulary about injuries then practice pronunciation and do listening exercises. - Listen to conversations and practice conversations in pairs.	**At the end of the lessons students will be able to** - distinguish the difference in meaning of words; - understand descriptions of accidents from conversation;	- Class/Group Discussion - Exercises - Individual, pairs, and group work

Week	Content	Goals	Evaluation
	- Study grammar about Past Continuous then do the exercise. - Pronounce the linked sounds with /y/.	- use Past Continuous appropriately;	- Complete the task with the correct answer
7	**Unit 9: What were you doing?** - Listen about accidents then do the exercise using context clues. - Read an article then do the exercises. - Write a paragraph about oneself from the given questions.	**At the end of the lessons students will be able to** - listen to the text to understand the gist and identify its purpose; - understand the dramatic event; - write the information and present to others.	- Class/Group Discussion - Exercises - Individual, pairs, and group work - Complete the task with the correct answer
8	Speaking Test II (5 points)		
9	**Unit 10: I used to sing.** - Study vocabulary about school activities and clubs then do the exercise. - Listen to conversations and practice conversations in pairs. - Study grammar about 'used to' then do the exercise. - Pronounce linking and vowel reduction in 'used to'.	**At the end of the lessons students will be able to** - distinguish the difference in meaning of words; - understand specific information in conversation; - use 'used to' appropriately;	- Class/Group Discussion - Exercises - Individual, pairs, and group work - Complete the task with the correct answer

Week	Content	Goals	Evaluation
10	**Unit 10: I used to sing.** - Listen to the family history then do the exercises. -Read an article then answer the questions. -Write the information about the past activities.	**At the end of the lessons students will be able to** - understand the information from listening; - understand a short biography about a famous person; - write the paragraph by using the clues.	- Class/Group Discussion - Exercises - Individual, pairs, and group work - Complete the task with the correct answer
11	**Unit 11: You'll save money if...** - Study vocabulary about items in the coffee shop and practice pronunciation. - Listen to the conversation and practice in pair then make the similar one. - Study grammar about zero and the first conditionals correctly. - Pronounce the word stress in conditional sentences.	**At the end of the lessons students will be able to** - distinguish the difference in meaning of words; - understand specific information in conversation; - use the zero and the first conditionals appropriately;	- Class/Group Discussion - Exercises - Individual, pairs, and group work - Complete the task with the correct answer
12	**Unit 11: You'll save money if...** - Listen to the interview about the plastic then do the exercises. - Read the article about the environment then summarize the text.	**At the end of the lessons students will be able to** - understand the talk about plastic and summarize it; - understand the article and identify the information;	- Class/Group Discussion - Exercises - Individual, pairs, and group work

Week	Content	Goals	Evaluation
	- Find out a green project in the town.	- understand specific information from the given questions;	- Complete the task with the correct answer
13	**Unit 12: You could be a lifeguard.** - Study vocabulary about occupations then do the exercise. - Listen to the conversation and practice conversations in pairs. - Study grammar about modals for possibility, speculation and deduction then do the exercise. - Listen to the article about the careers and studying abroad then do the exercises. - Read the passages about volunteering on vacation' and answer the questions.	**At the end of the lessons students will be able to** - distinguish the difference in meaning of words; - understand specific information in conversation; - use about modals for possibility, speculation and deduction appropriately; - understand specific information from reading passages.	- Class/Group Discussion - Exercises - Individual, pairs, and group work - Complete the task with the correct answer
14	**Speaking Test III (5 points)** **Listening assessment (10 points)**	- Listen to specific details and answer the questions	**Speaking Test III** **Listening quiz**
15	**Activity performance (15 points)**	- Give presentation based on any of these options: 1) Presentation provided in class by the teacher, 2) The Video projects assigned by the teachers for the students to participate.	

Week	Content	Goals	Evaluation
16	**Final Examination**		

Teaching Methods

Active Learning (task based): role play, pair work, group work, presentation, discussion

Teaching Materials

Ken Wilson (**2022).** Smart Choice Student's Book 2B . Oxford: Oxford University Press.

Evaluation

1) Class attendance and participation 10%

2) Assignment 30%

- Vocabulary & grammar (10%)
- Writing (10%)
- Focused skill (10%)

3) Quiz 25%

- Speaking assessment (15%)
- Listening assessment (10%)

4) Activity performance 15%

5) Final exam 20%

Grading

90-100 - PD 60-89 - P 0-59 - F

Important Notes:

- 80% mandatory class attendance;

- Students absent for more than 3 times will automatically get 'F' grade in the course;

- Cooperation and being considerate towards your teachers and classmates is a course requirement;

- Class disruption (i.e. chatting, social networking) may adversely affect the attendance score.

Speaking Assessment

- Speaking task 1: Interview (5 marks)- individual

Answering 5 questions relating to contents in unit 7, 8

- Speaking task 2: Interview (5 marks)- individual

Answering 5 questions relating to contents in unit 9, 10

- Speaking task 3: One-minute Speech (5 marks)- individual

Talking about your interests.

Presentation: Individual student or group of student presents about interesting topics – e.g. appearances, daily habits, interesting news, travel stories, and so on.

*<u>Presentation criteria</u>

- Time (3):	Less than 1 minute	1
	1 minute but not longer 1.30 minute	3
- Content (6):	Confusing (not understandable) and not very interesting	1
	Understandable and rather interesting	2
	Good content and interesting	3
	Very good and interesting content	6
- Confidence and Fluency (6):	Shy and reluctant to speak/present	1
	Not shy, but speak discontinuously	2
	Speak confidently but not fluently	3

Speak confidently and fluently	6