Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500001 **Credits** 3(3-0-6)

Course Title English for Social Communication 1

Curriculum Bachelor **Type of Course** General Education

Instructors:

Academic Year 1/2022

Course Description

Listening to simple phrases and expressions with clear and slow speeches; talking about daily life, shopping, jobs, dramatic events, school activities, recycling and taking vacations; participate in conversations by giving appropriate responses; reading simple short texts with some common phrases; writing short sentences with simple connectors; and using grammar at lower A2 CEFR level.

Course Objectives

At the end of this course, students will be able to:

1. listen to simple slow speeches for comprehension;
2. talk about topics in the context of personal experiences and daily life;
3. read short texts and identify purpose and detail;
4. write short sentences using grammar at lower A2 CEFR level.

Teaching Schedule

Week	Content	Goals	Evaluation
1	**Course Orientation** **UNIT 1** How was your Vacation? **Vocabulary** **Conversation** **Language Practice** **Pronunciation**	-Describe a vacation -Agree and disagree with others -Ask someone about their vacations	- Check vocabulary exercises. - Check grammar exercises. - Assessment on mock-up conversations. -Feedback on pronunciation exercises.
2	**UNIT 1** How was your vacation? **Listening** **Reading** **Speaking** **Assign Speaking task 1**	- Understand activities and plans - Understand and article about an unusual vacation	- Check listening exercises. - Check reading comprehension exercises. - Feedback on a shopping game activity.
3	**UNIT 2** I think it's boring! **Vocabulary** **Conversation** **Language Practice** **Pronunciation**	-Understand and give opinions -Use -ing and -ed adjectives -Make plans related to movies and music	- Check vocabulary exercises. - Check grammar exercises. - Assessment on mock-up conversations. -Feedback on pronunciation exercises.
4	**UNIT 2** I think it's boring! **Listening** **Reading** **Speaking**	-Understand interviews about making movies and music -Understand an article about stunt performers.	- Check listening exercises. - Check reading comprehension exercises. - Feedback on speaking exercises. (Units 1 & 2 Quiz)
5	**UNIT 3** Do it before you're 30! **Vocabulary** **Conversation** **Language Practice** **Pronunciation**	-Talk about personal experiences -Use present perfect -Ask someone about their personal experiences	- Check vocabulary exercises. - Check grammar exercises. - Assessment on mock-up conversations. -Feedback on pronunciation exercises.
6	**UNIT 3** Do it before you're 30! **Listening** **Reading** **Speaking** **Assign Speaking Task 2**	-Understand conversations about personal experiences -Understand an article about free climbing	- Check listening exercises. - Check reading comprehension exercises. - Feedback on "Have you ever?" activity.

7	**Units 1-3** **Listening Assessment 1** Supplementary Lessons **Silent Reading** (Students on the go) **Collaborative Learning Activity** (Multi-sensory writing) **Writing Task 1**	- Understand content and underlying meaning of the passage. - Collaborate with group members to accomplish a task in multi-sensory writing. - Communicate ideas and opinions among group members.	- Check reading comprehension exercises. - Assessment on multi-sensory writing activity.
8	MID-TERM EXAM (NO CLASS)		
9	**UNIT 4** The best place in the world! **Vocabulary** **Conversation** **Language Practice** **Pronunciation**	-Describe places -Use superlative adjectives -Talk about where you want to go and why	- Check vocabulary exercises. - Check grammar exercises. - Assessment on mock-up conversations. -Feedback on pronunciation exercises.
10	**UNIT 4** The best place in the world! **Listening** **Reading** **Speaking**	- Understand a geography game show -Understand an article about green places	- Check listening exercises. - Check reading comprehension exercises. - Feedback on past habits speaking exercises. (Units 3 & 4 Quiz)
11	**UNIT 5** Where's the party? **Vocabulary** **Conversation** **Language Practice** **Pronunciation**	-Describe special cultural events -Use clauses with before, after, and when -Talk about plans for celebration	- Check vocabulary exercises. - Check grammar exercises. - Assessment on mock-up conversations. -Feedback on pronunciation exercises.
12	**UNIT 5** You'll save money if… **Listening** **Reading** **Speaking** **Assign Speaking Task 3**	- Understand different New Year's traditions - Understand an article about Asian festivals	- Check listening exercises. - Check reading comprehension exercises. - Feedback on "How green are you?" activity.

13	**UNIT 6** You should try it! **Vocabulary** **Conversation** **Language Practice** **Pronunciation**	-Make suggestions and talk about obligations -Use should and have to -Practice refusing an invitation with a reason	- Check vocabulary exercises. - Check grammar exercises. - Assessment on mock-up conversations. -Feedback on pronunciation exercises.
14	**UNIT 6** You could be a lifeguard **Listening** **Reading** **Speaking**	- Understand people giving advice -Understand an article about self-esteem	- Check listening exercises. - Check reading comprehension exercises. - Feedback on "What's next?" activity. (Units 5 & 6 Quiz)
15	**Units 4-6** **Listening Assessment 2** Supplementary Lessons **Silent Reading** (Wedding memories?) **Collaborative Learning Activity** (Role play) **Writing Task 2**	- Understand content and underlying meaning of the passage. - Communicate ideas and opinions among group members. - Write a script for a role play. - Take part in a role play.	- Check reading comprehension exercises. - Assessment of the role-playing activity.
16	**Review Unit 1-6** Supplementary Lessons Least learnt skills.	-Address least learnt skills by participating in in-class drills and exercises.	-Provide overall feedback on students' performance and recommend supplementary activities.

Note: Final Examinations are usually scheduled after the 16th week of teaching.

Teaching Methods

- Active Learning
- Student-centered Learning
- The application of Learning Autonomy

Teaching Materials

Wilson, K. (2030) Smart CHOICE Book 2. Oxford University Press

Supplementary worksheets and virtual learning resources.

Evaluation

1) Class attendance and participation 10%

2) Assignment 30%

- Speaking Tasks (15%)

- Writing Tasks (15%)

3) Quiz 25%

- In-class Quiz (15%)

- Listening Assessment (10%)

4) Activity performance 15%

5) Final exam 20%

Grading

Score range	Grade	Meaning
0 – 59.9	F	Fail
60 – 89.9	P	Pass
90 – 100	PD	Pass with distinction

***** Important Notes *****

- Students are required to attend at least 80% of all classes.

(Temporarily suspended in online learning)

- Medical certificate is required for absences due to illness.

Speaking Tasks

Scoring Rubrics Component:

Clarity and Coherence

Mechanics:

1.Submit at least a minute long video.

2.Do not read completely from a script.

3.Do not code switch. Use English all throughout the video.

4.Not following the mechanics will be a cause for point deduction.

- Speaking task 1: A Memorable Vacation (5 marks)

Submit a recorded video of you talking about your most memorable vacation. Describe the place you visited? Who are you with? How do you feel? What were your favorite activities?

- Speaking task 2: The Most Interesting Experience (5 marks)

Submit a recorded video narrating your most interesting experience. Highlight your thoughts and emotions about the experience. What was the experience? How do you feel? What were you thinking?

- Speaking task 3: Talk About Your Favorite Festival (5 marks)

Submit a recorded video talking about your favorite festival. What's your favorite festival? Why do people celebrate it? How do you celebrate it? What makes it special?

Writing Tasks

Scoring Rubrics Component:

Focus, Content, Organization, Grammar, and Punctuations

-Writing task 1: Multi-sensory Writing (7.5 marks) – Collaborative Writing

-Writing task 2: Writing a role-play script (7.5 marks) – Collaborative Writing