LEARNING MANAGEMENT

Nakhon Pathom Rajabhat University **Faculty of Humanities and Social Sciences** **Course Code:** ***1554903***

Course Name: **Seminar in English Language Teaching** **Credits** 3(3-0-6)

Teaching Instructor: Aj.Lalana Pathomchaiwat (M.Ed., TEFL) **Instructor Code:** 5069

Term/ Academic Year: 2 / 2559

Previous Course(s) Required: -

Concurrent Course(s) Required: - **Class location**: HS 310

Learning Objectives:

At the end of the course students will be able to;

1. Identify the concepts of language principles or processes according the suggested theories.
2. classify genres of various language teaching in skill bases like vocabulary, listening, speaking, reading and writing.
3. identify benefits and disadvantages in various language teaching appropriately.
4. conduct or adapt language games or activities as well as issues in English language pedagogy by searching from varied language sources both printed and online.
5. demonstrate the chosen language activities in the classroom.

Course description:

This course is for searching of information concerning current English language pedagogy and problems, from a variety of sources; research, journals, newspaper articles and online resources which are necessary in order for teachers to keep up-to-date in the ELT field. Collaborative class discussion and analysis of readings and current issues in English language pedagogy.

Course Content and Learning Modalities

- Lecture and classroom activities
- Self-study on the website or other literal sources
- Presentations and demonstrations
- Discussions

Learning Plan

Weeks	Topics	Activities	Evaluations	Materials
1	**Orientation and course outline**	- Explaining course outline score criteria and rules of the class - Talking about the concept of course "Seminar in English Language Teaching" - Indentify components of discussion part	- observation the students' behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
2	**<u>Lesson 1</u>** People: learners and teachers	- Identifying components of teaching: learners' and teachers' roles - Encourage language	- observation the students' behavior while studying - questionnaire	- questionnaire - textbook - language activities

		teaching issues and discussion “Thai students’ success in English part I”	result - exercises after the lesson	- power points - exercises after the class
3	**<u>Lesson 2</u>** Learning and teaching process	-Students’ presentation “Students’ poor English ability (part I)” -Identifying components of teaching: Learning and teaching process 1. language teaching and learning 2. communication 3. feelings 4. rules 5. practices - Encourage language teaching issues and discussion “Students’ poor English ability (part II)”	- observation the students’ behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
4-5	**<u>Lesson 3</u>** Four skills	-Students’ presentation “Students’ poor English ability (part II)” -Identifying components of teaching : Four skills 1. Integrated English 2. What is the best methodology? -Encourage language teaching issues and discussion “Collaborative Learning (part I)”	- observation the students’ behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
6	**<u>Lesson 4</u>** Speaking and Listening in the classroom	-Students’ presentation “Collaborative Learning (part I)” -Identifying components of teaching: Speaking and listening in the classroom 1. Improving teachers 2. Improving pronunciation 3. listening -Encourage language teaching issues and discussion “Collaborative Learning (part II)”	- observation the students’ behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
7	**<u>Lesson 5</u>** Developing speaking and listening in the classroom	-Students’ presentation “collaborative learning (part II)” -Identifying components of teaching: Speaking and listening in the classroom 1. Oral English	- observation the students’ behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class

		2. Dictation 3. Aural comprehension and note-taking 4. Activities		
8	Midterm examination			
9	**<u>Lesson 6</u>** Developing vocabulary	-Students' presentation "Active Learning (part I)" -Identifying components of teaching : developing vocabulary 1. passive and active vocabulary 2. using dictionary 3. activity for vocabulary practice -Encourage language teaching issues and discussion "Active Learning (part I)"	- observation the students' behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
10-11	**<u>Lesson 7</u>** Basic of writing	-Students' presentation "Active Learning (part II)" -Identifying components of teaching : Basic of writing 1. Sentences 2. Paragraph 3. Types of writing -Encourage language teaching issues and discussion "Active Learning (part II)"	- observation the students' behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
12-13	**<u>Lesson 8</u>** Reading skill	-Students' presentation "Active Learning (part II)" -Identifying components of teaching : Reading skill 1. The physical process of reading 2. Reading comprehension 3. Reading materials -Encourage language teaching issues and discussion "21st century teaching trends (part I)"	- observation the students' behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
14	**<u>Lesson 9</u>** Good teachers	-Students' presentation "21st century teaching trends (part I)" -Identifying components of teaching : Good teachers 1. Characteristics of good teachers 2. Classroom and subject matters	- observation the students' behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class

		-Encourage language teaching issues and discussion "21st century teaching trends (part II)"		
15	**Lesson 10** Classroom techniques	-Students' presentation "21st century teaching trends (part II)" -Identifying components of teaching : Classroom techniques 1. role plays 2. group work and pair work 3. feedback and correction -Encourage language teaching issues and discussion "Trends of English Language Teaching"	- observation the students' behavior while studying - questionnaire result - exercises after the lesson	- questionnaire - textbook - language activities - power points - exercises after the class
16	Presentation of reports on English Language Teaching Trends			
17	**Final examination**	-Doing the exam	-marking the students' test paper	Paper test

Assessment and Evaluation

	Means	**Proportions**	**Due dates / Test dates**	**Empathized Morality**
1	Attendance	10%	All courses	Participation Punctuality Responsibility Honesty ,etc
2	Discussions	20%	All courses	
3	Assignments	20%	All courses	
4	Midterm Examination	25%	8th week	
5	Final Examination	25%	17th week	

Course Policies

- Be on time for your class (1 absence / 3 late = 1% reduction of the attendance)
- All work and task must be handed in on time
- No re-exam taking or presenting for any absentees of each quiz or presentation
- Cell phone must be turned off when studying (3 periods)

Evaluation Criteria

80-100	A
75-79	B+
70-74	B
65-69	C+
60-64	C
55-59	D+
50-54	D
0-49	F

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Inst. Lalana Pathomchaiwat