

# Reflections of Students' satisfaction with the learning management of English Education Curriculum on ASEAN Aspects

Lalana Pathomchaiwat<sup>1</sup>, Chuanpit Attanatra<sup>2</sup> (Ph.D)

<sup>1</sup>English Education Department, Faculty of Humanities and Social Sciences

Nakhonpathom Rajabhat University

<sup>2</sup>Thai Education Department, Faculty of Humanities and Social Sciences

Nakhonpathom Rajabhat University

## Abstract

The purpose of the research was to study the satisfaction level of the students with the learning management of English Education Curriculum: reflections for curriculum development on ASEAN aspects of the Faculty of Humanities and Social Sciences, Nakhonpahtom Rajabhat University, academic year 2015.

This is a quantitative research using the questionnaire. The samples used in this study were the 144 students of the fourth - year undergraduate of English Education Department, the Faculty of Humanities and Social Sciences, Nakhonpahtom Rajabhat University in the academic year 2015. Statistical methods include a percentage, mean, and standard deviation.

The research findings revealed that the fourth-year undergraduate students' satisfaction with overall learning management was at the average to the highest level. Consequently order ranging from the highest to the least level: 1) the overall of the learning management, 2) the courses in the curriculum, 3) the instructors, 4) the teaching methods and learning activities, 5) the assessment and evaluation, 6) the extra-curriculum activities promoted students to the desirable learning characteristic framework.

**Keywords:** Satisfaction, learning and teaching management, English education course and curriculum, curriculum development